



Town of Concord

Concord Middle School Project

Middle School Building Committee 06.24.2021





Educational Programming Summary
Floor Plan Refinements
Visioning
Discussion



Total Project Cost Range \$80-\$103 M





Replace two middle schools with one combined middle school, grades 6-8



Design enrollment 700 Students



Team Teaching Model, meet Ed Plan

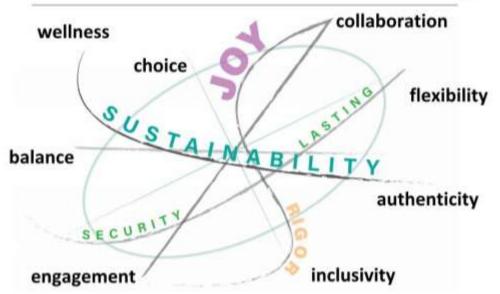


Design for Net Zero Energy

Primary Goal:
Consolidate two middle school
populations into a single, 21st century
learning facility that will serve the
community for generations.

Vision: Eight Core Principles





Vision: Specifics



Collaboration

furniture and spaces designed for the full range of experiences and modes to prepare students to be effective adults

Flexibility

- various room sizes with ability to combine or divide spaces to support all teaching modes and learning styles
- planning ahead to facilitate future expansion and ease renovation

Authenticity

- real and warm materials such as natural wood and fabrics
- connection to nature

Inclusivity

- · barrier-free design
- zoning for after-hours and community use
- an auditorium and cafeteria that can hold the entire school
- effective and intuitive circulation for connection and good communication

Engagement

- spaces for hands-on innovation, creativity and joyful learning
- a green building that can be a teaching tool
- one special defining space or campus element

Balance

foster the full spectrum:

- · technology to craft
- · teacher-led to student-led
- · indoors to outdoors
- · independent to group

Weliness

- sustainable, highperformance school with care applied to comfort, acoustics, natural light and connection to the outdoors
- a school for the wholeperson

Choice

allow for teacher and student autonomy while balancing standards with latitude for individual pathways to success

The above Visioning occurred in 2018, before this Building Committee was established, but serves as a reference and captures many current visions.

















700 student enrollment

Opportunity for choice

Address the unique social and emotional needs of the early adolescent

Embody joy in learning

Fidelity of teaming Fidelity of grade

Offer opportunity for innovation, reflection and

lity of teaming rep

repose

6th grade academy

Utilize resources wisely

Home base

Provide connections to the natural landscape

Bullying prevention

Provide strong connection to the history of concord

Academic support

Social, collaborative, reflective media center at the

Social + emotional support

heart of the school

Entertainment and fun

Multi-cultural center

Exploration of identity

24 JUNE 2021

LEARNING

Create a middle school learning environment that addresses the unique **social and emotional needs of the early adolescent**. This pedagogical priority translates into a facility that:

- Supports the efficacy of the educational team,
- Supports the fidelity of teaming,
- Embodies joy in learning,
- Fosters a pervasive spirit of inclusion,
- Offers opportunity for active engagement as well as opportunity for innovation, reflection and repose
- Places a social, collaborative, reflective media center at the heart of the school

CONTEXT

Create a building and a landscape that enhances the existing character of the community and is **strongly connected to the natural landscape**.

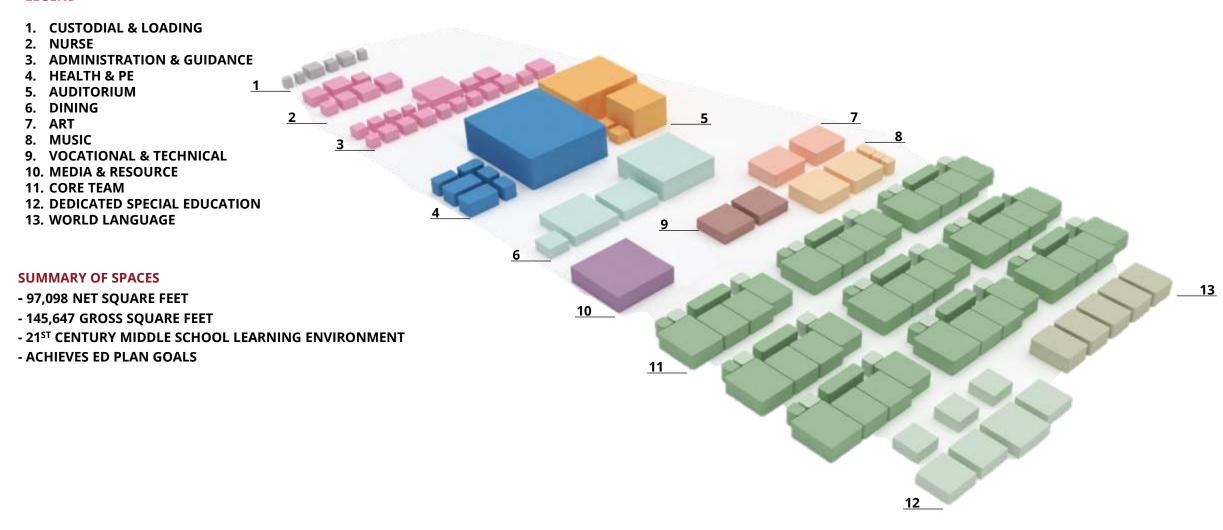
HISTORY

Create a building and a landscape that enhances town vitality and is **strongly connected to the history of Concord**.

ENVIRONMENT

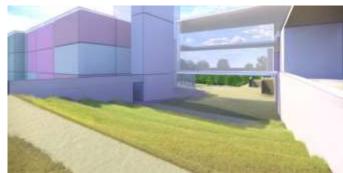
Create a building and a landscape that **utilizes resources wisely** – one that balances energy use and consumption with optimized comfort, learning, and wellness.

LEGEND





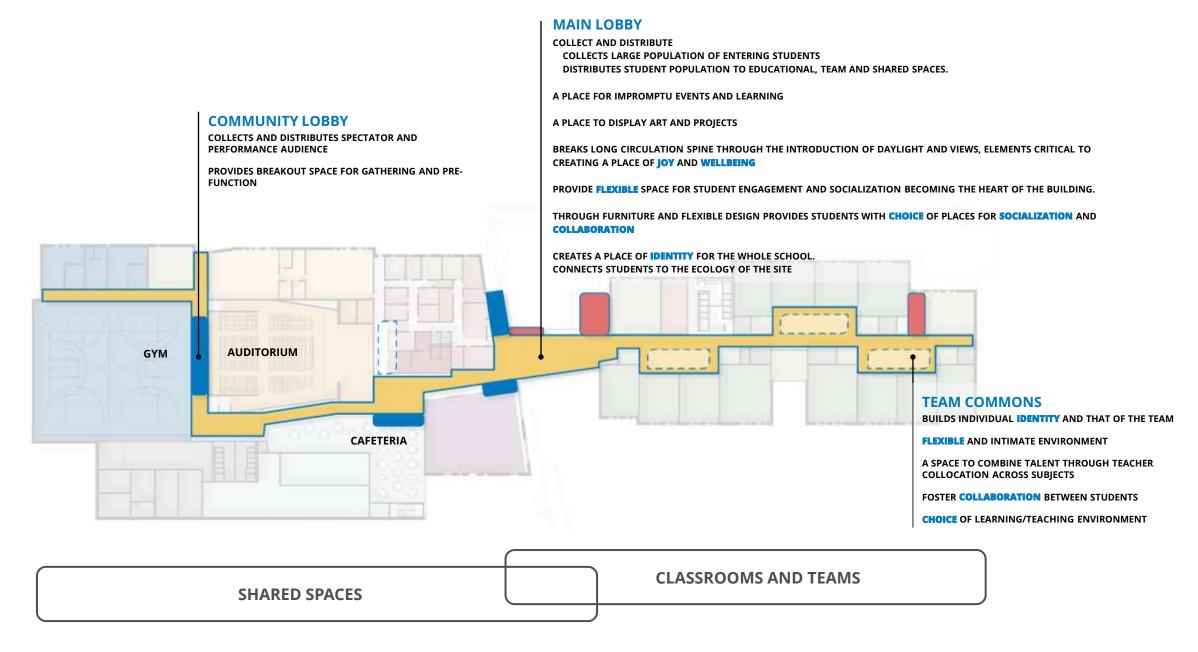


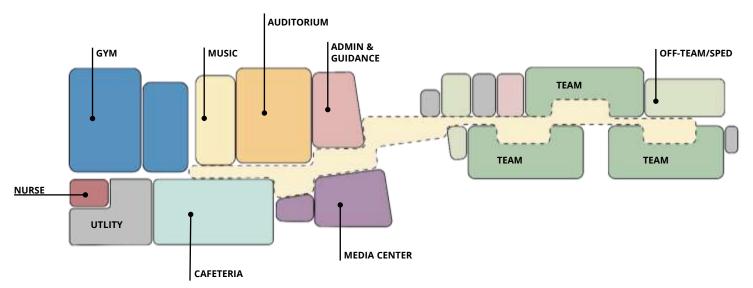




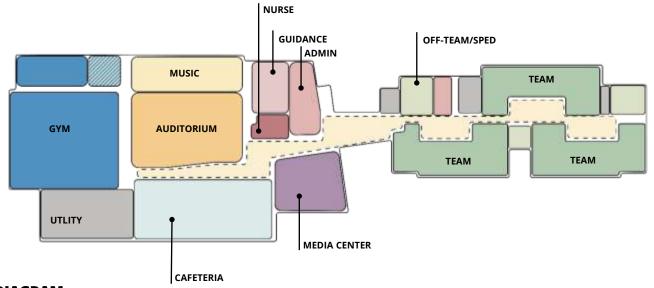


REVIEW ILLUSTRATIVE SITE PLAN





ORGANIZING DIAGRAM 3/16/21



KEY UPDATES:

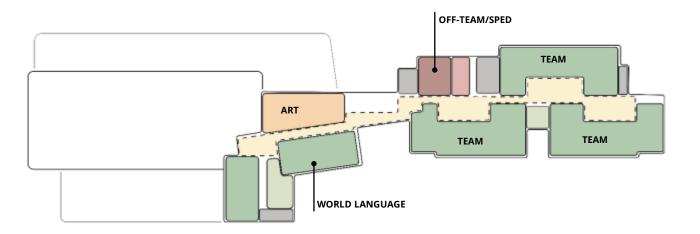
INCORPORATED LARGER GYM AND AUDITORIUM

REMOVED MAKER SPACE AND ALT P.E.

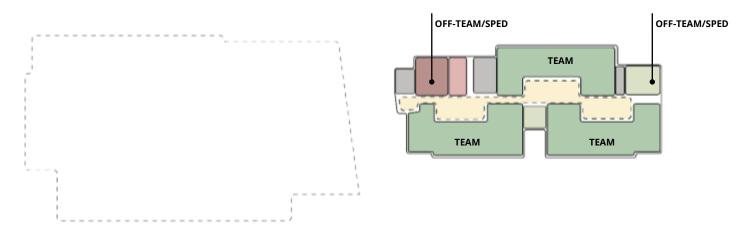
COLOCATED NURSE, GUIDANCE, AND ADMINISTRATION

RESOURCE ROOM MOVED TO BE CENTRAL ON GRADE LEVEL

SIMPLIFIED BUILDING MASSING

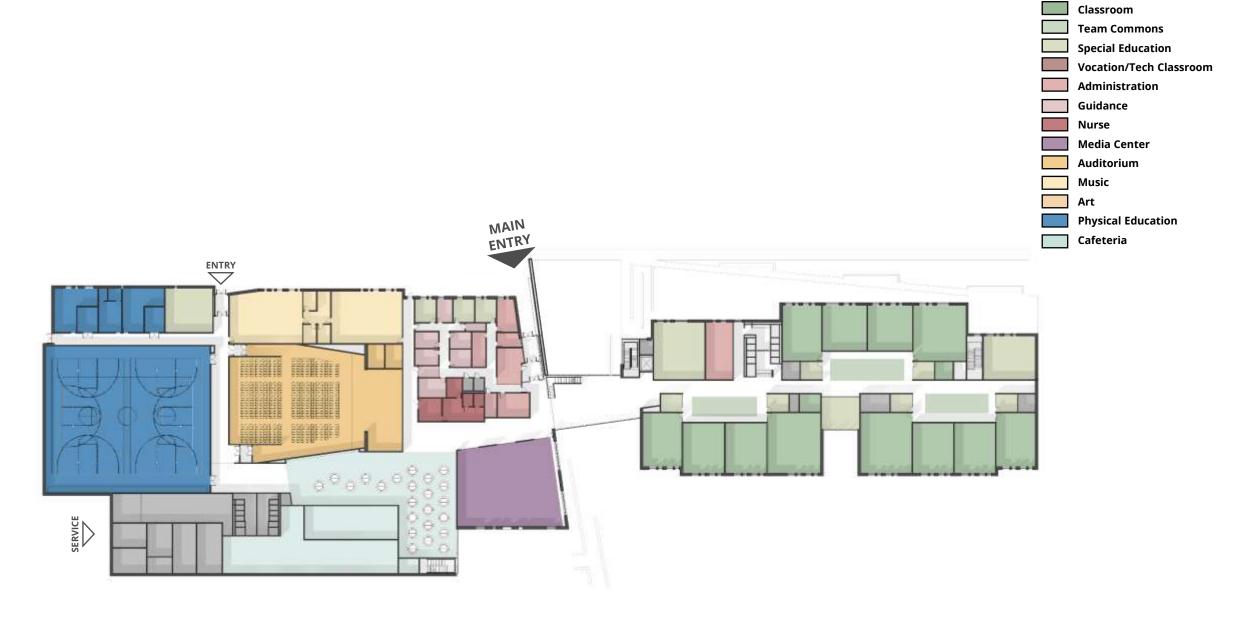


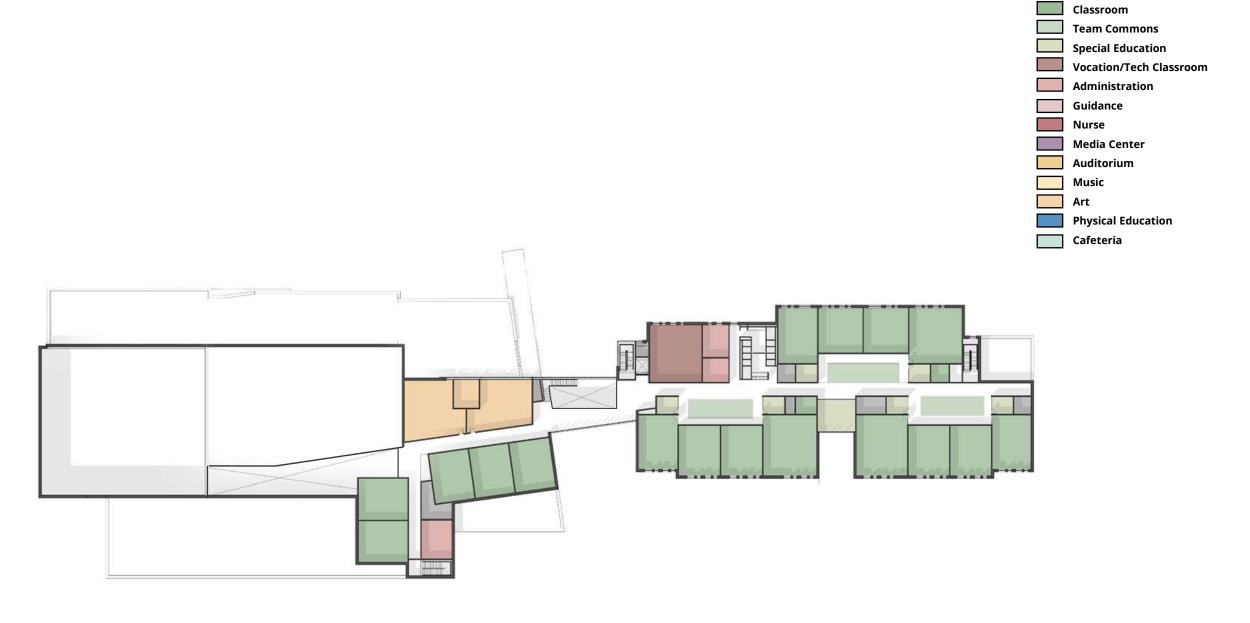
UPPER-LEVEL

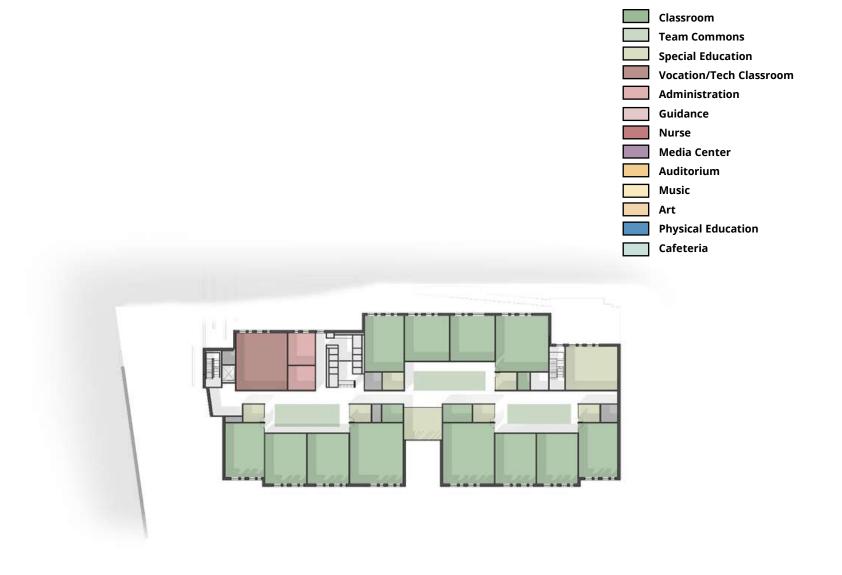


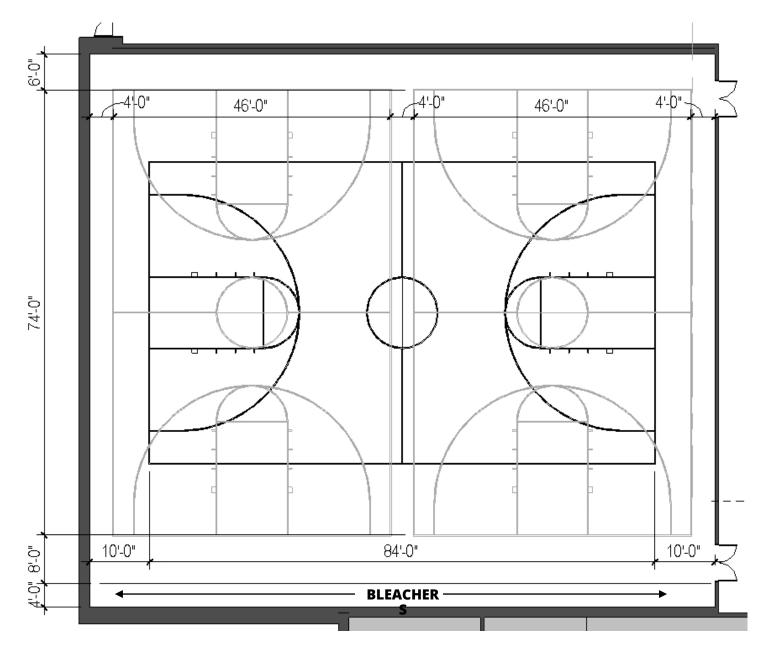
LOWER-LEVEL

ORGANIZING DIAGRAM









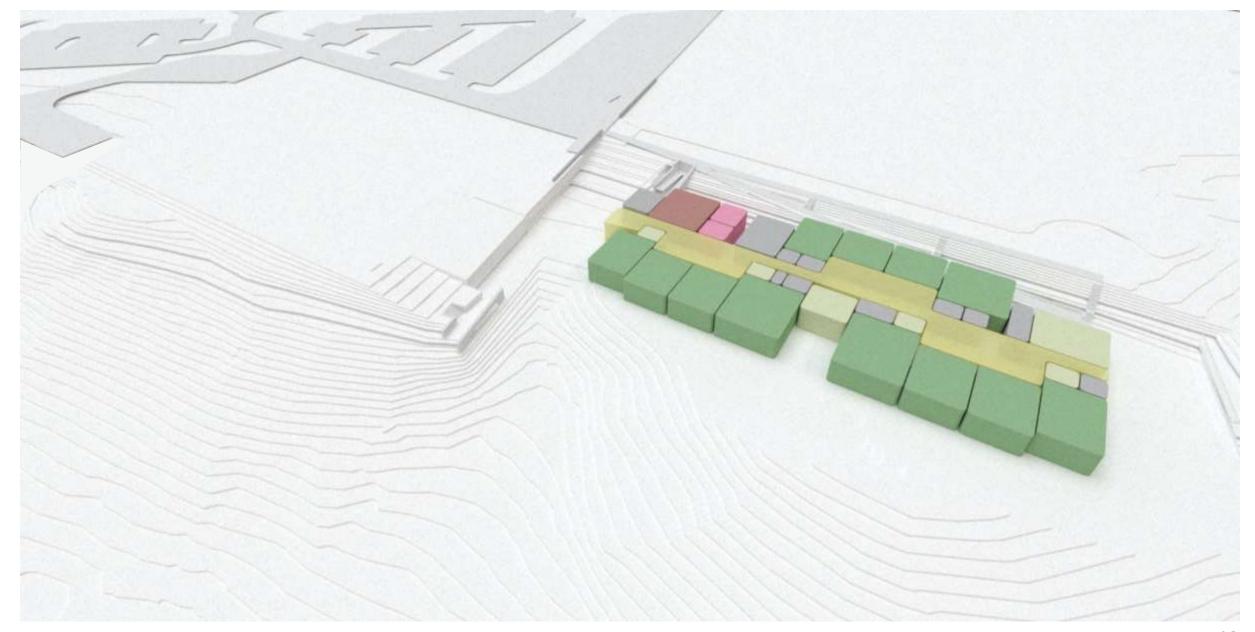
50'-0"x 84'-0" COMPETITION COURT

46'-0"x 74'-0" CROSS COURT

4'-0" DEEP RETRACTABLE BLEACHERS

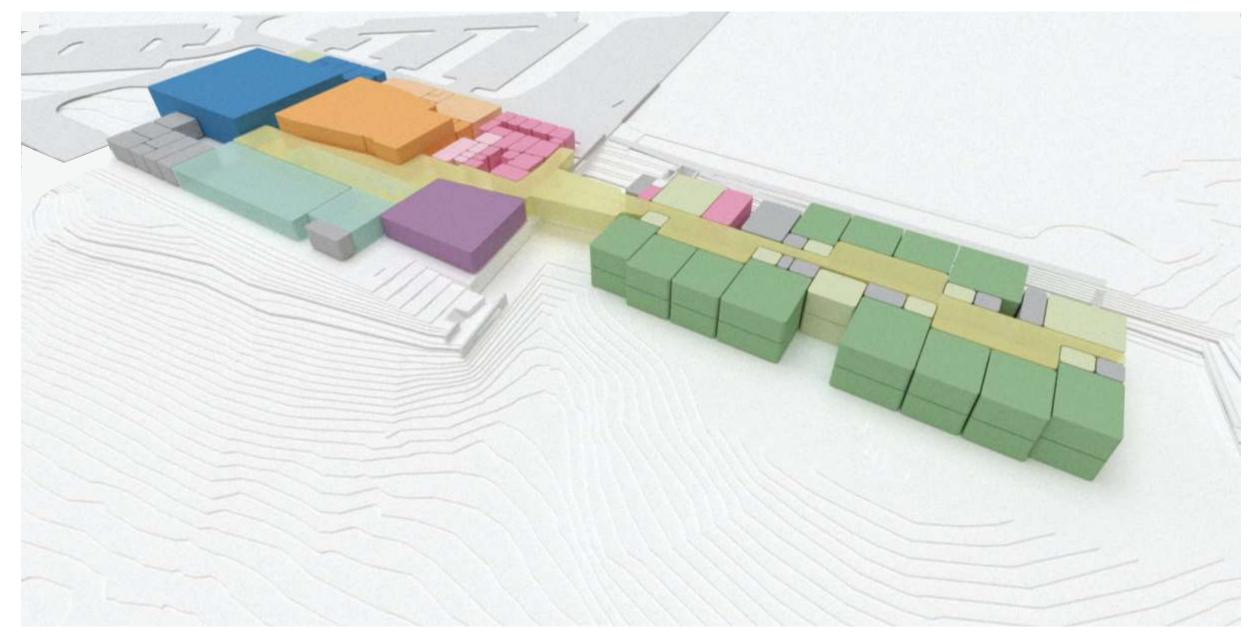
10'-0" COMPETITION COURT RUN OFF

6'-0" CROSS COURT RUN OFF



PROGRAM STACKINGCONCORD MIDDLE SCHOOL

 $^{16}_{ ext{cole}} |_{ ext{SMMA}}$

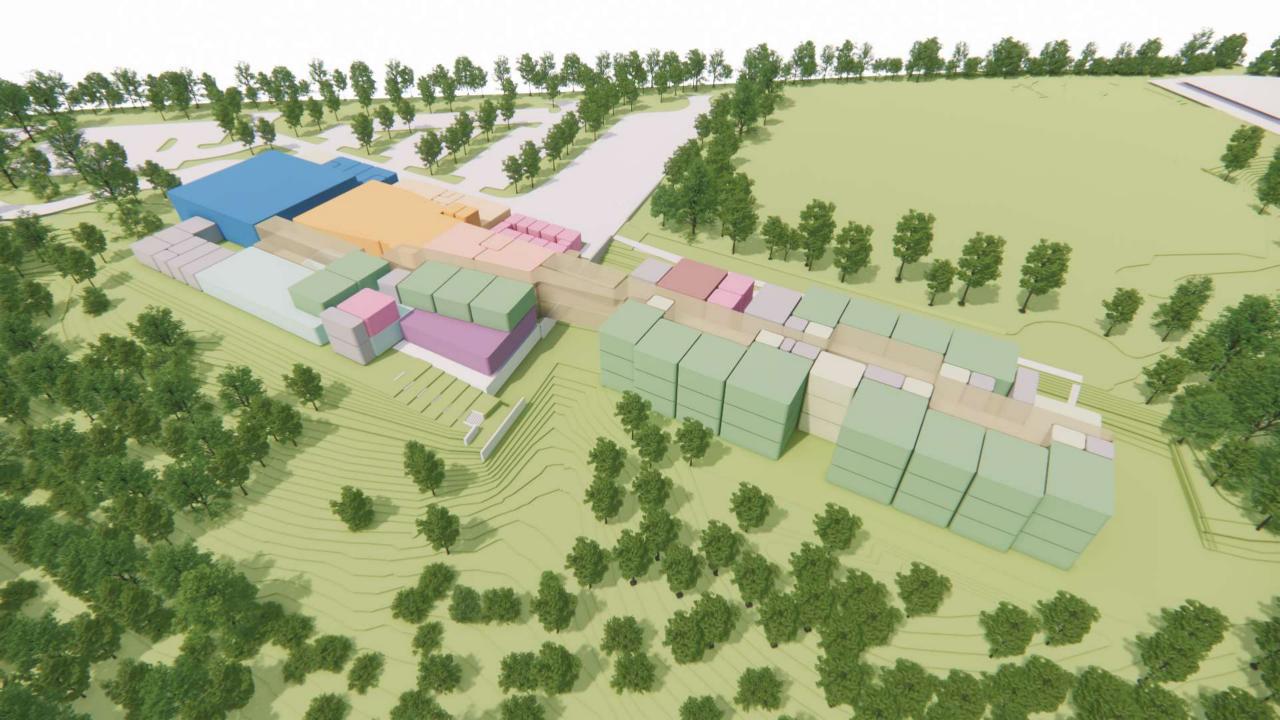




 $^{17}_{ ext{cole}}| ext{SMMA}$



PROGRAM STACKINGCONCORD MIDDLE SCHOOL











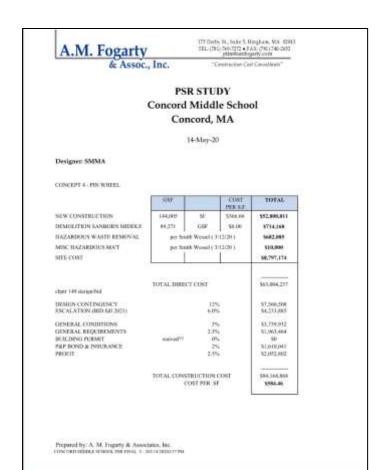








EXTERIOR CLOSURE MATERIALS		
Opaque walls	Brick or Equivalent Masonry	75% of wall enclosure, NZR wall assembly
Glazing		25% Window to Wall Ratio
Curtainwall/Storefront	Triple Glazed Aluminum or Fiberglass Frame	
Punched Windows	Fiberglass or Similar Triple Glazed	
Soffits, Fascia, Spandrel and Canopy	Aluminum or similar durable material	
Roofs	Flat Membrane Roof	Photovoltaic Ready









PRECEDENT - WILKES ELEMENTARY SCHOOL - PORTLAND, OR

















PRECEDENT - RICE UNIVERSITY, HOUSTON TX







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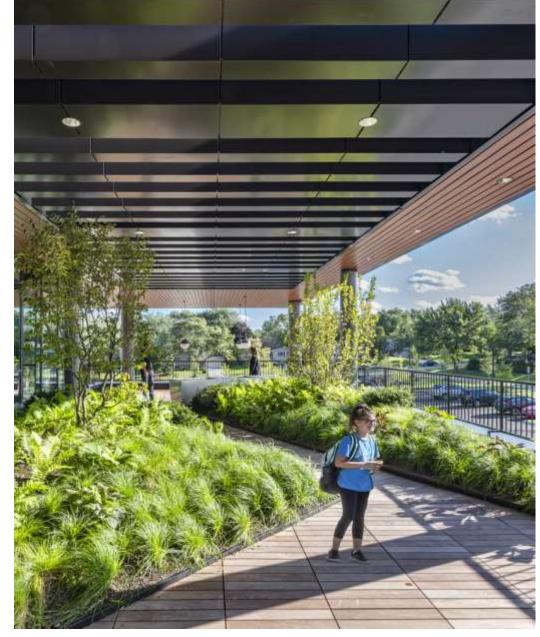












PRECEDENT - LISLE ELEMENTARY SCHOOL - DUPAGE COUNTY, ILL

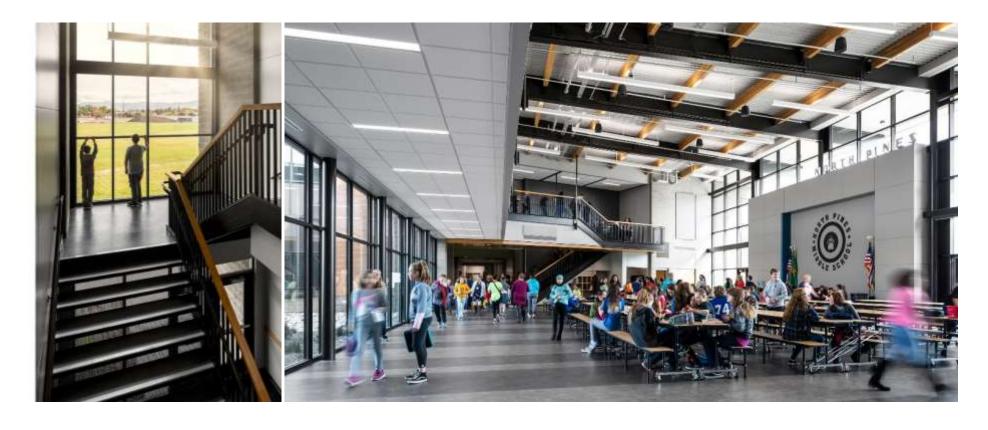
















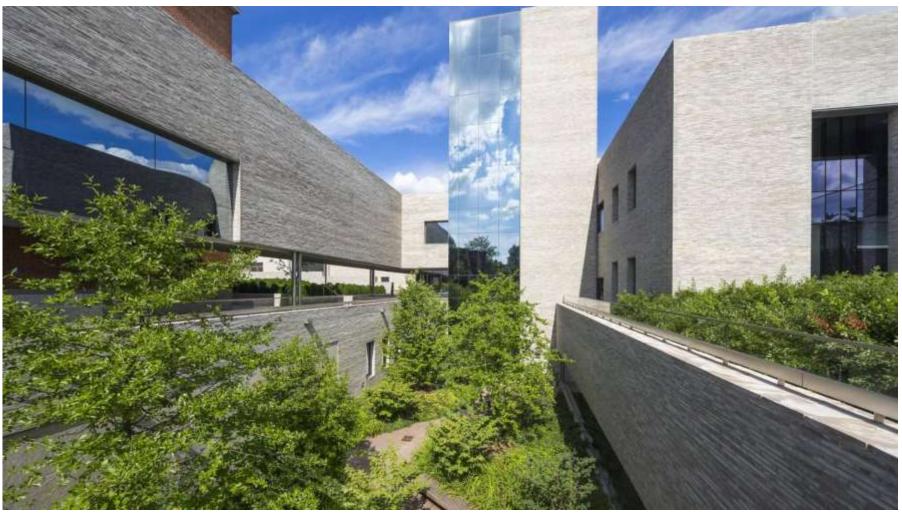












PRECEDENT - ADLINGER CENTER FOR ENERGY AND ENVIRONMENT - PRINCETON, NJ





PRECEDENT - PRAIRIE VIEW A&M AGRICULTURE AND BUSINESS SCHOOLS, - PRAIRIE VIEW, TX.





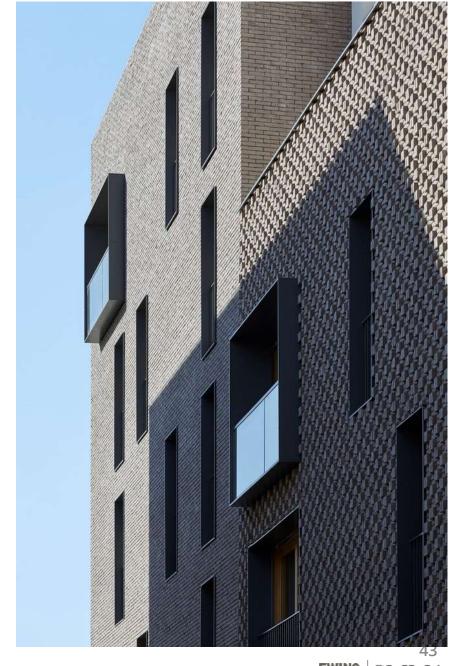




PRECEDENT - ROBERT RICHARDSON MIDDLE SCHOOL - CHICAGO, ILL







PRECEDENT - AUBERVILLIER COMMUNAL HOUSING - AUBERVILLIER, FRANCE



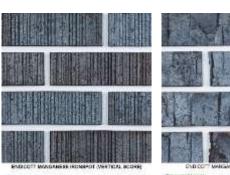


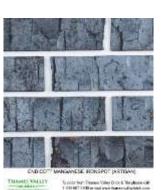
PRECEDENT - AUBERVILLIER COMMUNAL HOUSING - AUBERVILLIER, FRANCE







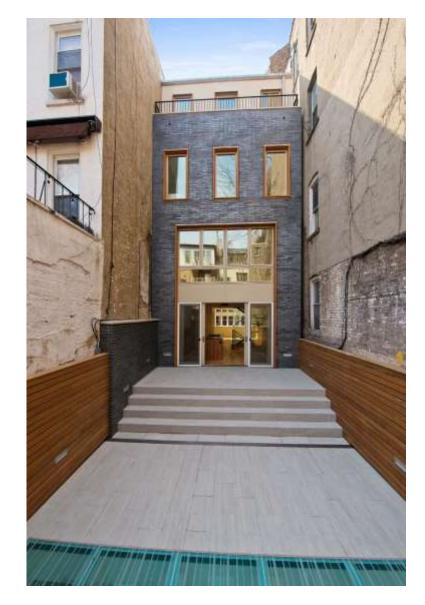














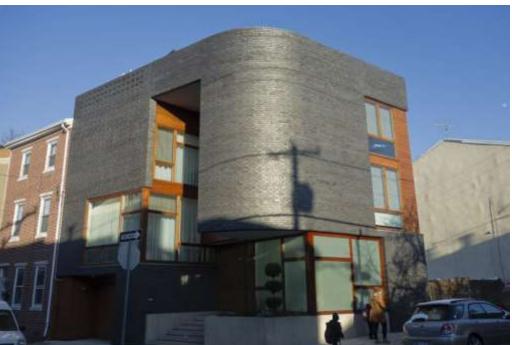






PRECEDENT - ENDICOTT, GREY IRON SPOT







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PRECEDENT - UNIVERSITY OF CHICAGO LAB SCHOOL







