

# Concord Public Schools and Concord Carlisle Regional High School District Special Education

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# Concord Public Schools & Concord Carlisle Regional School District Special Ed

- There are eight hundred and one students who live in Concord Public Concord Carlisle Regional School District and have individual education plans.
- The breakdown is as follows:

➤ Pre-K students on IEPs –	33
➤ K-8 students on IEPs -	319
➤ CCHS students on IEPs -	212
➤ Out of District CPS. -	23
➤ Out of District CCHS. -	59
➤ Not enrolled in District CPS and CCHS -	<u>75</u>
TOTAL -	801



# Concord Public Schools & Concord Carlisle Regional School District Special Ed

- The majority of students are full or partial inclusion and have access to both the general education curriculum and general education peers.
  - We have many support programs within the school district that have been implemented since the WestEd report in 2017, 18 and 19.
  - These programs support students who require significant differentiation of the curriculum and additional supports in order for them to access the curriculum.
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# Districtwide Special Education Elementary School Programs

- **Branch Program** – Elementary students who need additional social emotional support due to a primary, secondary, or tertiary disability of emotional.
  - This program is supported by a therapeutic social worker, a therapeutic teacher, and three therapeutic tutors.
  - Students may need reassurance during the day in order to access the general education curriculum.
  - Students are included in the General Education Setting
  - Students learn in a small individual setting.
  - **Total number of students - 5**

# Districtwide Special Education Elementary School Programs

- ▶ **Intensive Learning Programs K-5** – Students who are diagnosed with Autism, Neurological or Communication disabilities and require a form of ABA services and BCBA support.
  - ▶ Classroom is supported by a teacher, Occupational Therapist, Physical Therapist, Speech Language Pathologist, Board Certified Behavior Specialist, Applied Behavior Assistants.
  - ▶ Students are included with their general education peers for Morning Meeting, Art, Music and Physical Education.
  - ▶ There are other times throughout the year when students connect with their general education peers.
  - ▶ **Total number of students - 13**

# Districtwide Special Education Elementary School Programs

- ▶ **Language Based Programs K-5** - Students with disabilities and level of need that require specially designed instruction beyond what may be provided in the least restrictive environment for some or all content areas
  - ▶ Most students are included in the general education classroom for parts of the school day.
  - ▶ Students often require more significant modifications to content, methodology and performance criteria.
  - ▶ Students may have dyslexia, dysgraphia
  - ▶ **Total number of students - 14**

# Special Education Middle School Workshops

- ▶ **Middle School special education workshops** provide students with direct specialized instruction outside of the general education classroom.
  - ▶ Workshops generally meet two or four periods per cycle and are comprised of approximately 12-15 students.
  - ▶ This support is designed to target specific skill sets in order to supplement the general education curriculum.
  - ▶ Special education teachers deliver research-based instruction in a small group setting that enables students to hone their skills.
  - ▶ While this is the current model, the goal of inclusive services for most students is the vision for future meaning separate workshop spaces that are needed now will not be as critical.
  - ▶ What will be critical is the availability of small group spaces adjacent to or within the general education setting.

# Special Education Middle School Workshops

## ➤ **Math Workshop**

- This workshop is designed for students that have difficulty with acquisition and application of mathematical skills in computation and conceptualization.
- This tutorial provides support for the classroom material in which the student is enrolled, as well as direct instruction and practice in concepts/skills related to the student's individual needs
- **Total number of students combined 6-8 - 25**



# Special Education Middle School Workshops

- ▶ **LEAP** (Learning Executive and Academic Processes) - This workshop is designed to support students with executive functioning weaknesses that impact their ability to access grade level curriculum and exhibit their true understanding of content. Our curriculum focuses on the following areas of executive function:
  - ▶ Self Reflection/Metacognition/Goal Setting
  - ▶ Organizing Tasks, Assignments, and Materials
  - ▶ Planning and Prioritizing
  - ▶ Time Management
  - ▶ Memory Strategies/Study Skills
  - ▶ Cognitive Flexibility/Self Monitoring and Shifting
  - ▶ **Total number of students combined 6-8 - 73**

# Special Education

## Middle School Workshops

- **Writer's Workshop** - This workshop uses researched-based instruction to improve each student's ability to participate in the writing process and express their ideas through writing. As we progress, we will introduce the EmPOWER method. The EmPOWER method teaches the multi-faceted process of writing explicitly within six steps that build on one another:
  - Evaluate (dissect the assignment to find out what I have to do)
  - Make a Plan (plan how to approach the task and choose strategies)
  - Organize (represent and organize the relationships between ideas)
  - Work (structure ideas and express them in writing)
  - Evaluate (assess work to determine what needs to change)
  - Re-work (decide how to make changes)
- **Total number of students combined 6-8 - 77**

# Special Education Middle School Workshops

- ▶ **Reader's Workshop** - This workshop is designed to help struggling learners in grades 6 and above become proficient readers and confident learners.
  - ▶ Each student will have the ability to work in three instructional strands of Word Study, Grammar, and Comprehension.
  - ▶ Students will learn discrete strategies that can be generalized across academic settings.
  - ▶ **Total number of students combined 6-8 - 49**

# Special Education

## Middle School Workshops

- **Literacy Workshop** -This workshop is designed to provide instruction to students who require more intensive structured literacy instruction. Instruction is direct, explicit, and language based.
  - Students receive instruction in:
    - Word structure, in depth, for automatic decoding and spelling
    - Word recognition and spelling of high frequency words, including irregular words
    - Vocabulary, word understanding, and word-learning skills
    - Sentence-level text reading with ease, expression, and understanding
    - Listening comprehension with age-appropriate narrative and informational text
    - Reading comprehension with narrative and expository text of increasing levels of difficulty
    - Narrative and informational text structures
    - Organization of information for oral or written expression
    - Proofreading skills
    - Self-monitoring for word recognition accuracy and comprehension
  - **Total number of students combined 6-8 – SEE Intensive Reading Strategies**

# Special Education Middle School Programs

- ▶ **Intensive Classes:** Our intensive classes provide students with research-based direct instruction in the areas of math and English language arts.
  - ▶ These programs are designed to support students who are unable to access curriculum in the general education setting.
  - ▶ Special education teachers target specific skills and use student entry points to introduce curriculum concepts.
  - ▶ Please see the *Literacy workshop definition*
  - ▶ **Reading total number of students combined 6-8 - 11**
  - ▶ **ELA total number of students combined 6-8 - 13**
  - ▶ **Math total number of students combined 6-8 - 21**

# Special Education Middle School Programs

- ▶ **ACCESS Program:** The middle school ACCESS program is a therapeutic program that serves students with social/emotional/behavioral disabilities and other mental health disorders.
  - ▶ These students present with a range of challenges including difficulties with anxiety, behavior, mood regulation, school avoidance, and social skills.
  - ▶ Students may also struggle with comorbid diagnoses such as learning disabilities, executive functioning deficits, depression, attachment disorders, higher functioning autism, and ADHD.
  - ▶ ACCESS addresses students' needs using both educational and therapeutic interventions that promote academic, social, emotional, and behavioral growth.
  - ▶ Classroom activities are closely aligned to Concord Middle School learning standards, grade level benchmarks, and practices. The blending of the educational and therapeutic services allow for the students' emotional stability and learning. A multi-modal process of intervention is practiced.

# Special Education Middle School Programs

- ▶ **ACCESS Program (continued):** The middle school ACCESS program is a therapeutic program that serves students with social/emotional/behavioral disabilities and other mental health disorders.
  - ▶ The ACCESS Program provides students with comprehensive services tailored to students' unique needs, as determined by their IEP.
  - ▶ Services include program-wide and individualized positive behavioral interventions, evidence-based therapeutic instruction, coordination with outside mental health providers and families, and crisis intervention.
  - ▶ Students participate in general education classes with ACCESS support, and are also provided with small group instruction and positive behavior supports overseen by a Board Certified Behavior Analyst.
  - ▶ The program's adjustment counselor offers ongoing 1:1 and small group therapeutic support and social skills instruction.
  - ▶ Parents are encouraged to meet with the ACCESS Team every 6 weeks to discuss student progress and to ensure consistency across home and school settings.
- ▶ **Total number of students combined 6-8 - 13**
- ▶



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **Alternative Pro Program** - Students with emotional disabilities who require modification and support beyond what can be provided in the least restrictive environment.
  - ▶ Students are provided with accommodations, modifications and service support models
  - ▶ Individual behavioral support plans all while being monitored and adjusted individually, substantially separate or partial inclusion based upon needs of students aligning IEP Significant modifications to methodology, performance criteria and content aligning with IEP Integrated behavior support and instruction
  - ▶ Psychologist assigned to the program
  - ▶ **Total number of students grades 9-12 - 13**



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **Bridge** - Programming for students with Autism Spectrum Disorders and Social Communication Difficulties– This program is for students who require supports for the following :
  - ▶ IEP services typically under Autism or Communication Disability
  - ▶ Difficulty in social situations, reading social cues, body language, facial expressions and overall social pragmatic skills
  - ▶ Challenges with self-regulation and executive functioning skills
  - ▶ Many students have co-morbid challenges along with a primary disability. These include but are not limited to anxiety, depression and ADD/ADHD diagnosis'.
  - ▶ **Total number of students grades 9-12 - 20**



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **HARBOR** - Self-regulation and academic support for students with social-emotional difficulties– This program is for students who require supports for the following :
  - ▶ Qualifies for Special Education services for emotional disability or health disabilities
  - ▶ Minimal response to academic interventions and weekly counseling
  - ▶ Social Emotional difficulties impacting grades, attendance etc.
  - ▶ Could have a history of psychiatric difficulties and overall acute level of care
  - ▶ **Total number of students grades 9-12 -21**



# Concord Carlisle Regional High School Special Ed Programs

## ► **Launch Program**

- Post Secondary students are provided enhanced learning experiences that link students in transition from school to career and independent living
- **Total number of students grades Post-Secondary - 5**

# Concord Carlisle Regional High School Special Ed Programs

- ▶ **LEAP** - Learning Executive and Academic Processes) – This program is for students who require supports for the following :
  - ▶ Self reflection/Metacognition/Goal Setting
  - ▶ Organizing tasks, assignments and materials
  - ▶ Planning and Prioritization of school work and schedule
  - ▶ Time Management
  - ▶ Memory strategies and study skills assistance
  - ▶ Cognitive flexibility/self monitoring and shifting ideas strategies
- ▶ **Total number of students grades 9-12 -67**



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **Literacy Strategies** - Skills based class that focuses on increasing and strengthening of decoding, fluency, comprehension, writing, grammar and vocabulary skills— This program is for students who require supports for the following :
  - ▶ Students who have a specific learning disability in reading and or math
  - ▶ Explicit reading to learn instruction
  - ▶ Multi-modal approach to reading to support all students
  - ▶ **Total number of students grades 9-12 - 22**



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **Math Support-** Students who have a math goal on their IEP and need overall help in that area (Math Tutorial) – This program is for students who require supports for the following :
  - ▶ Math goals on IEP
  - ▶ Extra support after multiple absences
  - ▶ **Total number of students grades 9-12 – Varies based upon student need**



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **Pathways Program** – High School students whose Individualized educational, social and vocational program work together.
  - ▶ Can include small group instruction in ELA, Math, Life-skills and Vocational development
  - ▶ **Total number of students grades 9-12 -9**



# Concord Carlisle Regional High School Special Ed Programs

- ▶ **WRAP**- Writing, Reading and Academic Processes This program is for students who require supports for the following :
  - ▶ Reading Comprehension Strategies
  - ▶ Vocabulary Building/Acquisition
  - ▶ Note-Taking Strategies
  - ▶ Planning, Writing, Revising, Editing Essays
  - ▶ Specific focus on Introduction, Body and Conclusion paragraphs
  - ▶ **Total number of students grades 9-12 - 73**





# Looking Ahead



- ▶ Inclusion Specialist – Dr. Dina Traniello
- ▶ PK-PS In-District Coordinator – Michelle Saravara
- ▶ Elementary Programs – Language Acquisition Program,
- ▶ Middle School – ASD program, Intensive learning programs for low and high cognitive students, Language based program
- ▶ High School – Combine current programs for focus on specific learning disabilities in one program, ASD program



# Who to Call?

- ▶ Alcott School – 978-318-9544
  - ▶ Special Ed Teacher
  - ▶ Judith Olsen, Assistant Principal
  - ▶ Naomi Krakow, Principal
  
  - ▶ Thoreau School – 978-318-1300
  - ▶ Special Ed Teacher
  - ▶ Sue Howard, Assistant Principal
  - ▶ Angel Charles, Principal
  
  - ▶ Willard School – 978-318-1360
  - ▶ Special Ed Teacher
  - ▶ Christine Price, Assistant Principal
  - ▶ Matt Lucey, Principal
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# Who to Call?

- Middle School – Both Buildings 978-318-1360
  - Special Ed Teacher
  - Laura Brande, Team Chairperson
  - Justin Cameron, Principal
  
  - CCHS – 978-318-1400
  - Special Ed Teacher
  - Katie Stahl, Assistant Principal
  - Michael Mastrullo, Principal
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# Who to Call?

- ▶ Special Education Office – Both 978-318-1500
  - ▶ Mary O'Callaghan – Administrative Assistant
  - ▶ Michelle Saravara – PK-PS In District Coordinator
  - ▶ Marielle Wintersteen, Out of District Coordinator
  - ▶ Janet O'Shea, Pre-School Coordinator
  - ▶ Ruth Grube – Director of Student Services
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➔ Questions