

Concord Elementary Schools - 2020-2021 School Improvement Plan -

Elementary School Core Values and Learning Beliefs

We educate all students to become independent lifelong learners, creative thinkers, caring citizens and responsible contributors in our increasingly diverse global society.

Concord and Concord-Carlisle Regional School District Vision

Students of Concord and Concord-Carlisle Regional Schools actively seek varied pathways through which they achieve their potential and find joy. They will possess a strong sense of self and embrace their responsibilities as members of both local and global communities.

Concord and Concord-Carlisle Regional School District Vision of Student Learning

I am a student in Concord Public Schools and Concord Carlisle High School.

- My safe learning environment is created by respectful relationships with my teachers and my peers.
- My teachers are knowledgeable, highly skilled and passionate.
- My teachers care about me by affirming me, giving me useful feedback, and working with me individually when I need it.
- I am learning important content based on agreed upon standards, clear goals, and real world applications.
- My learning experiences are engaging, enjoyable, and challenging.
- My learning experiences vary from one another (individual vs. group work; creative vs. repetitive practice; novel vs. known; digital vs. traditional; personal choice vs. consistent topic).
- I am learning how to learn by staying organized, breaking down assignments, managing my time, using all available resources, and always giving my best effort.
- I take risks, learn from my mistakes, and know every day that I am growing.
- When I struggle, I continue to grow and learn.
- With hard work, I will be prepared for higher learning, the work world, and knowledgeable citizenship in my community and the wider world.

I am a student in Concord Public Schools and Concord Carlisle High School.

Concord and Concord-Carlisle Regional School District Core Values

The Concord and Concord-Carlisle Regional School District values:

- Excellence
- Engagement
- Perseverance
- Inclusion
- Innovation

Concord and Concord-Carlisle Regional School District Theory of Action

If we...

- Provide engaging, innovative learning experiences that support multiple paths to success,
- Ensure our students' well being,
- Create a collaborative and inclusive culture that values diversity and the uniqueness of each learner, and
- Create a physical environment that catalyzes student learning,

Then...

- Our students will achieve their potential and find joy.

Elementary SIP Goals			
Multiple Paths to Success	Well Being	Inclusive Culture	Innovative Environment
During the pandemic, we will foster student engagement, curriculum coverage and the academic growth of all students in new learning environments where they learn in person, hybrid and remotely.	During the pandemic, we will develop protocols to ensure the physical safety and mental well being of all students and staff.	During the pandemic, we will continue to work to ensure that all students feel valued, respected and welcomed no matter what the learning environment (in person, hybrid or remote).	We will rethink and redesign physical and educational spaces to accommodate the new demands of teaching and learning during a global pandemic.
Elementary SIP Initiatives			
Monitor student attendance and support the school health office with tracking student illnesses and COVID testing.	Adopt universal free school lunch. Develop protocols for safely distributing lunches to students in classrooms.	Maintain traditions and adjust them to COVID guidelines (examples: Virtual Turkey Trot, Virtual International Festival).	See Saw and Google Classroom trainings and implementation. Revisiting software procurement process to ensure best and highest use for teaching and learning. 1:1 Devices with associated professional development for staff and students.
Collaborate with Concord Board of Health and Concord public health nurse around changing COVID guidance and state protocols.	Identify ways to maintain connections with students across classrooms (ie Buddy Classrooms, Pen Pals, etc.)	Prioritize high needs populations for full in person learning (EL, Sped). Prioritize METCO for full in person learning.	Professional Development - Stars Assessment, Cross grade level/district-wide PD Paths focused on cultural competency, inclusion, SEL and technology
Develop Remote Learning Academy. Create a cohesive structure for the remote academy. Develop a professional learning community of remote academy staff to support each other around the elements of remote teaching and management.	Revise all daily routines (arrival, dismissal, restroom usage, hallway travel) to ensure social distancing and safety.	Participate in the cultural competency committee. Engage in a literature review that is focused on assessing bias and representation in our curriculum.	Identify and implement additional opportunities for outdoor education. Using nature as inspiration for ELA. Studying the outdoors as part of scientific inquiry.
Create an entirely remote specialty program comprising synchronous and asynchronous learning activities. Develop professional learning communities of remote specialist teachers to support each other around the elements of remote teaching and management.	Implement universal outreach and screening for families impacted by COVID and extended school closure.	Identify ways for our Remote Academy and quarantined classrooms to maintain a sense of connection with the greater school community connected with specials, room parents, whole school events)	Flipped field trip opportunities including the Concord Museum, Alcott Museum, Endangered Turtle study, Boston Museum of Science

<p>Use data driven instruction, including the newly adopted Star 360 assessment, to identify gaps from last spring's school closure and develop plans for filling these gaps while moving forward with the current year's curriculum. The new assessment platform allows us to assess student learning in any learning environment.</p>	<p>Adjust all physical spaces to, including added PPE, to meet COVID guidelines. Create COVID-specific waiting room equipped with a negative pressure ventilation system.</p>	<p>Solicit parent feedback about COVID school experience. Reflect on feedback with the community. Make adjustments in response to feedback.</p>	<p>All classrooms and learning spaces conform to state and district safety standards. Adjustments made to processes as needed - arrival, dismissal, quarantining, repurposing spaces - auditorium, dining hall, library and gymnasium.</p>
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