

Concord-Carlisle

Individual Remote Learning Plans













Overview

An Individual Remote Learning Plan (IRLP) is available for students whose families have determined that they will not physically attend school. These students are still enrolled in school, have attendance taken daily, and have the same work requirements as students who physically go to school. All live instruction will be conducted by faculty of the Concord Public Schools or Concord-Carlisle High School.

Below are the proposed structures for these individual plans. This is subject to change depending on the number of students who enroll. Families would be notified prior to modifications of the proposed plan if that should occur.

Families may opt into a fully remote plan prior to the start of the 2020-2021 school year. Initially, we are requesting a commitment of a quarter (K-5, 9-12) or trimester (6-8). The goal is a fluid environment but during the rollout of the remote learning plans some stability is required. Students who begin the year in-person can opt into a remote learning plan noting that the transition may take a number of school days for the school to facilitate.

How to Enroll Your Child

The deadline for enrollment was August 12. Please email the following people at each school if you have questions after August 12:

Concord Carlisle High School Adrienne Dunne adunne@concordcarlisle.org

Concord Middle School Olive Bradford obradford@concordps.org

Alcott Elementary School Naomi Krakow nkrakow@concordps.org

Thoreau Elementary School Angel Charles acharles@concordps.org

Willard Elementary School Matt Lucey mlucey@concordps.org

Families will be contacted during the week of August 31 with details and support as to the beginning of the school year.

Elementary Schools - Alcott, Thoreau, Willard

In the Remote Learning Program, students will be grouped by grade and taught by classroom teachers, elementary curriculum coordinators and elementary assistant principals via ZOOM. Sample schedules are on the next page.

From 9 AM - 12:25 PM, students will be taught by discipline specific or combined discipline educators. For example, a first grader will have 3 educators: one for literacy and social studies, one for mathematics and science, and one counselor for Open Circle. Educators working at a grade level span would work together to coordinate to deliver the usual curriculum (Lucy Caulkins writing units, Fundations, Everyday Math 4, FOSS science, created units and special projects). In order to accommodate the numbers at a grade level, the educator would break the grade level into sections in order to create more effective Zoom meetings.

From 12:20 PM- 1:25 PM, there would be a lunch break. From 1:25 - 3:30, students would have special classes, independent work from specials, independent work from morning classes, and independent work on software programs. Students will be assigned to a primary classroom in their grade level.

For one period each afternoon, students would have a special class (art, physical education, Spanish, music and library). For this, they will "ZOOM" into the special class as it is being delivered for their grade level at their home school. During "Independent Work" time, students will have some asynchronous activities to do to enhance the special subject areas.

In the afternoons, students work independently on reading, writing, math, science and social studies. This work may be a continuation of what they were studying in the morning, such as pages from the Everyday Math workbook. This work will also be adaptive skills practice in software assigned by their teacher of that subject. For example, a student's math teacher would assign the lessons in "DreamBox."

DRAFT

Sample Grade 3 Monday Schedule		Tuesday	Wednesday	Thursday	Friday Opening Meeting	
9 - 9:15	- 9:15 Opening Meeting		Opening Meeting	Opening Meeting		
9:15 - 10:20	ELA	ELA	ELA	ELA	ELA	
10:20 - 10:40/10:45 Open Circle		ELA Open Circle		ELA	Open Circle	
10:40 - 11:20	ELA	Social Studies	Science	Social Studies	Science	
11:20 - 12:20	20 - 12:20 Math		Math	Math	Math	
12:20 - 1:25	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break	
1:25-1:50	Art (ZOOM)	Independent Work	No School/ Early Release	Independent Work	Independent Work	

1:50 - 2:15	Independent Work	PE (ZOOM)	No School	Independent Work (Dreambox)	
2:15 - 2:40	Independent Work (Lexia)	Independent Work (Lexia)	Spanish (ZOOM)	Independent Work (Lexia)	Independent Work (Lexia)
2:40 - 3:05	Independent Work (Dreambox)	Independent Work (Dreambox)	No School	Library (ZOOM)	Independent Work (Dreambox)
3:05 - 3:30	Independent Work	Independent Work	No School	Independent Work	Music (ZOOM)

Concord Middle School

Students participate in the classes in their usual schedule by being assigned to one of the two alphabetical groups of students. Instructional will be a combination of synchronous learning and independent work.. This includes all their academic classes, electives, and their homeBASE advisory group. All expectations are the same for students who are physically going to school and those who are working entirely remotely.

Sample schedule:

CMS Hybrid 2020-2021 Bell Schedules									
CMS	6th Grade Li		onday, Tuesda bell rings @ 8:10 a.m. 6th Grade Forest	y, Thursda	ay and	-	CMS Peabody 6th Grade Half-Day Wednesday Warning bell rings @ 8:10 a.m. No Lunch All Students		
Lunch 4	8:15 - 8 8:30 - 8 9:17 - 8 10:04 - 10 10:51 - 11 11:26 - 12 12:13 - 12 1:00 - 12	3:25 homeBASE 9:12 Period 9:59 9:46 1:21 2:08 Lunch 2:55	8:15 - 8:25	4	8:15 - 8:30 - 9:17 - 10:04 - 10:51 - 11:38 - 12:25 - 1:00 -	8:25 9:12 9:59 10:46 11:33 12:20 12:55 1:42 2:30	NormeBASE		
CMS Sanborn 7th/8th Grade Monday, Tuesday, Thursday and Friday Warning bell rings @ 8:20 a.m. Warning bell rings @ 8:20 a.m. No lunch 7th Cardinal/Salmon 7th Grade Maroon 8th Grade Sky / Navy All Students									
Lunch 4 5	8:40 - 9: 9:27 - 10: 10:14 - 10: 11:01 - 11: 11:36 - 12: 12:23 - 11: 11:10 - 11:	0:56 1:31 2:18 Lunch 1:05	8:25 - 8:35 1 8:40 - 9:22 2 9:27 - 10:09 3 10:14 - 10:56 4 11:01 - 11:43	4	10:14 - 11:01 - 11:48 - 12:35 - 1:10 -	8:35 9:22 10:09 10:56 11:43 12:30 1:05 1:52 2:40	homeBASE 8:25 - 8:35 Period 1 8:40 - 9:01 2 9:06 - 9:27 3 9:32 - 9:53 4 9:58 - 10:19 5 10:24 - 10:45 6 10:50 - 11:11 7 11:16 - 11:40		

Concord-Carlisle High School

Students participate in the classes in their usual schedule by being assigned to one of the two alphabetical groups of students. Instruction will be a combination of synchronous learning and independent work. This includes all their academic classes, electives, and their advisory group. All expectations are the same for students who are physically going to school and those who are working entirely remotely.

Sample schedule:

MAROON WEEK (Mon/Thurs cohort is in school Wed.)

	Mon	Tues	Wed	Thurs	Fri	M,T,TR,F	Wed
	Α	Α	Α	Α	В	8:00-8:47	8:00-8:47
	В	В	В	С	С	8:57-9:44	8:57-9:44
MASK/ZOOM BREAK						9:44-10:06	No mask break
	С	G	Adv	G	G	10:06-10:53	9:54-10:15
	D	D	С	D	D	11:03-11:50	10:25-11:12
	Е	Е	G	Е	E	12:00-12:47	11:22-12:09
	F	F	Early	F	F	12:57-1:44	E. Release
	Н	Н	Release	Н	Н	1:54-2:41	E. Release

Questions and Contacts

The building principals are available to answer your questions.

Concord-Carlisle High School Principal Mike Mastrullo mmastrullo@concordcarlisle.org

Concord Middle School

Principal Justin Cameron jcameron@concordps.org

Alcott Elementary School Principal Naomi Krakow nkrakow@concordps.org

Thoreau Elementary School Principal Angel Charles acharles@concordps.org

Willard Elementary School Principal Matt Lucey mlucey@concordps.org