Community Forum

Concord Middle School Build Project

February 27, 2020
Agenda

Welcome
Introduction
Educational Vision and Teaching Model
Existing Site Conditions
Design Options
Decisions Still to be Made...
Questions and Feedback
Purpose

• Provide updates as to process and timeline
• Provide updates as to the educational plan for a new CMS
• Share updates on review of the Sanborn site
• Share possible options for concept design
• Questions and Feedback
Process and Timeline

Feasibility and Schematic Design
◦ Present through Summer 2020
Special Town Meeting and Ballot Vote
◦ Fall 2020
Complete Design
◦ Fall 2020-Fall 2021
Construction
◦ Fall 2021-Summer 2023
Education Vision: Process

Held public forums with students, parents and educators to discuss their vision and priorities for a curriculum and a school building to carry us forward.

Committee met to synthesize findings and was able to identify a consistent match among the numerous elements identified in the forums as crucial creating a 21st Century school.

The committee represented this as a constellation of eight crucial elements or core principles in a diagram that shows their interrelation and interconnectivity.

Specific building components were identified that would bring these principals fully into the new school.
## Vision: specifics

<table>
<thead>
<tr>
<th>Collaboration</th>
<th>Inclusivity</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>furniture and spaces designed for the full range of experiences and modes to prepare students to be effective adults</td>
<td>barrier-free design</td>
<td>foster the full spectrum:</td>
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<tr>
<td>Flexibility</td>
<td>zoning for after-hours and community use</td>
<td>technology to craft</td>
</tr>
<tr>
<td>• various room sizes with ability to combine or divide spaces to support all teaching modes and learning styles</td>
<td>• an auditorium and cafeteria that can hold the entire school</td>
<td>• teacher-led to student-led</td>
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<tr>
<td>• planning ahead to facilitate future expansion and ease renovation</td>
<td>• effective and intuitive circulation for connection and good communication</td>
<td>• indoors to outdoors</td>
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<tr>
<td>Authenticity</td>
<td>Engagement</td>
<td>independent to group</td>
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<tr>
<td>• real and warm materials such as natural wood and fabrics</td>
<td>• spaces for hands-on innovation, creativity and joyful learning</td>
<td>Wellness</td>
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<tr>
<td>• connection to nature</td>
<td>• a green building that can be a teaching tool</td>
<td>• sustainable, high-performance school with care applied to comfort, acoustics, natural light and connection to the outdoors</td>
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<tr>
<td>Balance</td>
<td>Wellness</td>
<td>Choice</td>
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<tr>
<td>• foster the full spectrum:</td>
<td>• a school for the whole-person</td>
<td>allow for teacher and student autonomy while balancing standards with latitude for individual pathways to success</td>
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Middle School Or Junior High School

Middle Schools
A Team Approach
Four Content Area Teachers Per Team
Promote:
Student to student relationships
Student to teacher relationships
Interdisciplinary and collaborative learning through a project and problem based approach

Junior High Schools
Operates like a high school
Class assignments based on schedules
Grade level mixed at all times
Curriculum and instruction are insular and content based
Design of New Schools

Gates Middle School, Scituate, MA
Design of New Schools
Design of New Schools
Design of New Schools
Decisions Still to be Made...

Overall Size and Footprint

Sustainability

Gymnasium

Auditorium

And more...
Questions
Feedback