

Report to the Joint School Committees

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Superintendent
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Strategic Planning

As a result of the vast amount of feedback provided throughout the process, a solid draft of the strategic plan for the next five years is in place. The summer will allow us time to do any late edits and begin to work on the action plans. As school opens, we will certainly share the contents and direction for both districts. Drafts of the plan were shared at all six buildings allowing the staff access to the themes and outcomes.

Cultural Proficiency

The Cultural Competency Committee reviewed professional development plans for the 2018-2019 school year. With thanks to the Concord Education Fund, professional development at both the district and building level will be offered in multiple formats next year. As a reminder, we are thrilled to have Dr. Beverly Daniels Tatum as the keynote speaker for our opening events in August.

Communication and Collaboration

I was able to attend graduations at CMS and all three elementary schools. The ceremonies were wonderful celebrations of the milestones at each transition.

Q5

The initial Q5 experience has been stupendous! The energy and enthusiasm of the staff and students created an environment for the last two weeks that has been palpably engaging and innovative. There are many great windows into these two weeks via Principal Mastrullo's blog on the high school web page and a student created Q5 web page located at www.cchsq5.com. We offer ongoing thanks to the Concord Education Fund and the CCHS Parents Association for their support. Funding for the program was provided through their generous contributions.

STEAM Innovation Lab

Renovations to the space at Ripley are under way. The space is due to open in September as planned. Development of specific outcomes and objectives for the lab are drafted. We are grateful to CEF for funding the furniture to complete the lab.

Special Education Review

Revisions were submitted to the consultants as to any factual changes to the K-8 report. We will spend the summer analyzing the outcomes and determining next steps. As with the high school, the goals are to provide research-based services by highly qualified educators in the least restrictive environments.