

Monthly Memo from the Superintendent

Dr. Laurie Hunter
Concord Public Schools
Concord-Carlisle Regional School District

Superintendent
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Strategic Planning

The strategic planning process is underway! Almost 50 stakeholders that include administration, faculty, students, parents and community members attended the first planning session at the end of January. The visioning exercise asks for a description of the district in five years.

Two parent and community sessions are scheduled in order to gather as much feedback as possible:

Monday, March 19	7 p.m.	CCHS Learning Commons
Thursday, March 22	10 a.m.	Ripley Building

Cultural Competency

The district Cultural Competency Committee of 35 educators across all five schools met twice since January. Dr. Paula Martin, a diversity consultant, supports the team providing advice, expertise and input. The first meeting focused on developing a district-wide definition of cultural competency. The committee reviewed the first draft and provided input. The second meeting focused on increasing the diversity among the staff.

Concord Middle School Facilities Update

At the February 13 Concord School Committee meeting, the discussion centered on reconfiguring the two middle school buildings for the 2019-2010 school year. We are currently reviewing the possibility of all sixth grade students attending Peabody and all of the seventh and eighth graders attending Sanborn. The goal of the coming year is to analyze the needs in each building, develop a master schedule and create a transition plan.

CCHS Campus Advisory Committee

The CCHS Campus Advisory accepted “Requests for Ideas” as to uses of the high school campus through the end of February. In the coming month, the committee will review the submissions and analyze possible options. The committee is due to report to the Concord-Carlisle Regional School Committee late in the spring by bringing reports as to the options and recommendations for the future. The discussion with the committee and Joint School Committee includes options to address parking needs.

Response to Intervention

Among the goals for this year is the review and expansion of our regular education supports to students. The elementary schools utilize data to guide instruction and have supports in place. A focus of this year is expansion of offerings at the middle school and creation of a program at the high school. Each building is discussing its current status and making recommendations for any changes or next steps.

Mindfulness

The K-12 Mindfulness Strategic Planning Committee is developing action plans for further integration of mindful practices for students. The committee developed a vision, objectives and theory of action on which to base the action steps. The action plans will be building based and will outline steps to further opportunities for our students to engage in mindfulness.

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