CCHS Campus Advisory Committee
AGENDA

• Call to Order
• Protocol/Rules of Engagement
• Public Input
• Adjournment (8:30pm)
What We’ll Cover

• Campus Advisory Committee (CAC) Charge
• Public Engagement Plan
• Existing Conditions and Users
• Evaluation Process
• Public Input
CAC CHARGE
CAC CHARGE

• Concord-Carlisle High School (CCHS) facility is to serve the educational needs of our students
• Facilities are also used by various other entities
• Therefore, in order to maximize our investment in the facilities

CAC is to study the current and potential future use of the property
CAC CHARGE

• CAC Recommendations:
  o Advisory in nature
  o Consistent with our school and district core values
  o Based on input from Students, the Superintendent, Principal, the Concord and Carlisle communities, and other stakeholders

• CAC recommendations to CCRSC → Final Decisions
CAC CHARGE

Membership:

• 2 CCRSC members (one each from Concord and Carlisle)
• Superintendent
• CCHS Principal
• Deputy Superintendent
• Facilities Manager
• Athletic Director
• 1 CCHS Teacher
• Concord Town Manager or designee
• 1 Concord Recreation Commission member or designee
• 3 CCHS Students
• 3 Community members-at-large, which may include parents from Boston, Carlisle or Concord, providing diversity of interests and expertise
CAC CHARGE

Membership:
- Mary Storrs, Chair
- John Boynton, Vice Chair
- Susan Ludi Blevins
- Kathleen Ogden Fasser
- John Flaherty
- Bob Grom
- Barry Haley
- Laurie Hunter
- Ryan Kane
- Alexander Kessler
- Mike Mastrullo
- Mary McCabe
- Brian Miller
- Ravin Nanda
- Brian Schlegel
- Kay Upham
- Hannah Yelle
**PUBLIC ENGAGEMENT PLAN**

Level of Engagement: **Collaborate** (includes informing and consulting with the community)

<table>
<thead>
<tr>
<th>Inform</th>
<th>Consult</th>
<th>Collaborate</th>
<th>Partner</th>
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</thead>
<tbody>
<tr>
<td><strong>Engagement Goal:</strong> To provide stakeholders with factual, balanced, and timely information to help them understand the project.</td>
<td>To obtain stakeholder feedback on project analysis, alternatives, or decisions.</td>
<td>To work directly with the public throughout the process to ensure that perspectives are consistently understood, considered, and reflected in project decisions.</td>
<td>To partner with stakeholders in each aspect of decision making in order to develop and implement collaborative project solutions.</td>
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PUBLIC ENGAGEMENT PLAN

LIST OF STAKEHOLDERS

Students
Teachers
Coaches
School Building Administrators (Principal, Asst. Principals, AD)
Central District Administration (Superintendent, Deputy Superintendent, Facilities Manager)
Town of Carlisle
Town of Concord, Town Mgr, Asst Town Mgr
Concord Town Meeting
Concord Recreation Department
Concord Public Works, Parks and Grounds
CCHS neighborhood residents
Community-at-large
Beede Center
Adult and Community Education
Concord Commission on Disability
CCYS Soccer
CCYS Football

CCYS Baseball/Softball
CCYS Lacrosse
CCYS Basketball
CCYS Hockey
Adult Sports Teams
Friends of CC Playing Fields
Summer Camps
Solar Committee
Skateboard park
CC Pops
Camps in HS building
Other sports/activities that need to go off campus
Summer Clinics/Camps (STAR)
Middle School Sports Teams
Private Schools (CA Middlesex, Fenn, Nashoba)
Concord Academy (AD)
Middlesex School (AD)
Fenn School (AD)
Nashoba Brooks School (AD)
PUBLIC ENGAGEMENT PLAN

OUTREACH STRATEGIES
Public Information:
http://www.concordps.org/school-committee/campus-advisory-committee/

- Fact Sheet
- CCHS E-mail Blasts
- CCHS Forums
- Site Walk (December 19th)
- Public Input Meetings
- Request For Ideas (RFI)
# PUBLIC ENGAGEMENT PLAN

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 19, 2017</td>
<td>3:30pm</td>
<td>Site Walk</td>
<td>CCHS Lobby</td>
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<tr>
<td>December 19, 2017</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
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<tr>
<td>January 18, 2018</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
</tr>
<tr>
<td>January 24, 2018</td>
<td>7:00pm</td>
<td>CAC Meeting – Public Input Meeting #1</td>
<td>CCHS Learning Commons</td>
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<tr>
<td>January 30, 2018</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
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<tr>
<td>February 13, 2018</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
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<tr>
<td>Early March?</td>
<td>TBD</td>
<td>CAC Meeting – Public Input Meeting #2</td>
<td>TBD</td>
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<tr>
<td>March 20, 2018</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
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<tr>
<td>April 10, 2018</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
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<tr>
<td>May 8, 2018</td>
<td>5:00pm</td>
<td>CAC Meeting</td>
<td>CCHS Learning Commons</td>
</tr>
<tr>
<td>May 22, 2018 (?)</td>
<td>6:30pm</td>
<td>CAC Presentation to CCRSC</td>
<td>Ripley Building</td>
</tr>
</tbody>
</table>
EXISTING CONDITIONS & USERS
EXISTING CONDITIONS

- Buildings
- Parking (± 427)
- Vehicular circulation
  (19.8% impervious surface)
- Wetlands
- Wooded areas
- Open lawn
- Playing fields

January 24, 2018
CCHS Campus Advisory Committee
EXISTING FIELD USERS

CCHS Sports
Football
Flag Football
Adult Soccer
Lacrosse

CCYS
Concord Recreation
Star Camp
Target Soccer
Concord Rec Summer

January 24, 2018
CCHS Campus Advisory Committee
EXISTING CONDITIONS

- Property Line ±93.76 acres
- Wetland Buffer Zone
- Zone II Water Protection Area
- High Yield Aquifer
- Medium Yield Aquifer
- Beede Center Lease Area
- Landfill Area

Residential Zone A for Educational Use, Wetlands Conservancy District & Groundwater Conservancy District
EXISTING CONDITIONS

Slopes over 15% (unbuildable)

Slopes 8-15%

Detention Basins

Cross-country route

REMAINING USEABLE LAND:

-Wooded

-Not wooded
LANDFILL
ACTIVITY USE LIMITATIONS (AUL)

- Permanent Solution - 22” soil cap
- No Significant Risk
- Restriction of human access to and contact with ... soil and ... the restriction of ... activities occurring in, on, through, over or under the [landfill] = AUL
LANDFILL
ACTIVITY USE LIMITATIONS (AUL)

Activities Consistent with maintaining a Permanent Solution:
- Passive uses that do not disturb the capped material, including but not limited to vacant lot, parking area, paving, park, recreational area

Activities NOT Consistent with maintaining a Permanent Solution:
- Uses that disturb or penetrate the capped material, including but not limited to residence, agriculture, deep rooted plantings, excavation that disturbs the capped material
EVALUATION PROCESS

ALL IDEAS ARE WELCOME

• Solicit input (PEP)
• Standardize, augment input
• Evaluate options (Rubric)
• Make recommendation to CCRSC
EVALUATION RUBRIC

- Educational Impact
- Community Building
- Costs
- People Benefitted
- Physical Development
- Sustainability
- Revenue Generating

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Overall</th>
<th>Impacts on</th>
<th>Student Standards</th>
<th>Example</th>
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INFORMAL REQUEST FOR IDEAS (RFI)

• Informal
• Based on Evaluation Rubric
• Standardize input
• Augment ideas as appropriate
• All ideas will be included in report to the CCRSC
PUBLIC INPUT
INPUT RECEIVED TO DATE

- Amphitheatre
- Bonfire
- Garden
- Parking
- Pavilion
- Practice fields
- Running track
- Skating rink
- Solar panels
- Walking paths
PUBLIC INPUT

• All ideas have value
• Consider the entire campus
• Listen, don’t debate
• Keep on point
THANK YOU

Keep up with us here:

http://www.concordps.org/school-committee/campus-advisory-committee/

January 24, 2018  
CCHS Campus Advisory Committee