#### Concord Carlisle Regional High School – Campus Advisory Committee **PUBLIC INPUT MEETING**





#### January 24, 2018

### CCHS Campus Advisory Committee AGENDA

- Call to Order
- Protocol/Rules of Engagement
- Public Input
- Adjournment (8:30pm)





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## What We'll Cover

- Campus Advisory Committee (CAC) Charge
- Public Engagement Plan
- Existing Conditions and Users
- Evaluation Process
- Public Input





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- Concord-Carlisle High School (CCHS) facility is to serve the educational needs of our students
- Facilities are also used by various other entities
- Therefore, in order to maximize our investment in the facilities

CAC is to study the current and potential future use of the property





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- CAC Recommendations:

   Advisory in nature
   Consistent with our school and district core values
   Based on input from Students, the Superintendent, Principal, the Concord and Carlisle communities, and other stakeholders
- $\bullet$  CAC recommendations to CCRSC  $\rightarrow$  Final Decisions



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#### Membership:

- 2 CCRSC members (one each from Concord and Carlisle)
- Superintendent
- CCHS Principal
- Deputy Superintendent
- Facilities Manager
- Athletic Director
- 1 CCHS Teacher
- Concord Town Manager or designee
- 1 Concord Recreation Commission member or designee
- 3 CCHS Students
- 3 Community members-at-large, which may include parents from Boston, Carlisle or Concord, providing diversity of interests and expertise





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#### <u>Membership:</u>

- Mary Storrs, Chair
- John Boynton, Vice Chair
- Susan Ludi Blevins
- Kathleen Ogden Fasser
- John Flaherty
- Bob Grom
- Barry Haley
- Laurie Hunter

- Ryan Kane
- Alexander Kessler
- Mike Mastrullo
- Mary McCabe
- Brian Miller
- Ravin Nanda
- Brian Schlegel
- Kay Upham
- Hannah Yelle





Level of Engagement: <u>Collaborate</u> (includes informing and consulting with the community)

	Inform	Consult	Collaborate	Partner
Engagement Goal:	stakeholders	stakeholder feedback on project analysis, alternatives, or decisions.	To work directly with the public throughout the process to ensure that perspectives are consistently understood, considered, and reflected in project decisions.	To partner with stakeholders in each aspect of decision making in order to develop and implement collaborative project solutions.



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Rubric then gu

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PUBLIC ENAGAGEMENT PLAN - December 2017

ingagement Plan (PEP), a working group carv, ion making to this and, the working group a later table and the working group ons for decision making. To this end, the working group inch proposed (decs via be evaluated (see ottoched). This nt techniques that are outline below (

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whony in nature and wit solid input from Students, the Superinti will be degited in nature one will satell input from Students. The Superintendent, Viceral and Carisa communities, and other stakeholden. Recommendations for the Sub-Instance the information and any straight to non-intent with our entropy. Concord and Carlise communities, and other statished dem. Recommendationes minitee are not binding on the CCRSC one should be consistent with our school to be an even of the constraint of th mates are relipinging on the CCRSC and should be consistent with our school versions. The CCRSC is responsible for making any final decisions related to the versions

IS Document is public 5 aggement Nor (PEP) is to describe and outline the various pub this Public is a generated Park (PEP) is to describe and outline the various public afforts that will imbin the CAC. This document identifies a view of the second s efforts that withintern the CAC. This document identities our reach strategies (c tigement, as well as methods and look for reaching large) audiences. It also erroni, as wer as methods and tools for reaching target audiences. It also to of key orough that will be involved in the process. The Dath PEP may be else of kery aroute that will be involved in the process. The Dath PPP may be and tolowing consultation with CAC and tokeholder groups. A prefiningly

It is the goal of the CAC to promote guttentic engagement of the community in this study. There are an an levels at which a CAC math engage the CCHS and areater Concord. Catile and are many levels at which a CAC math engage the CCHS and areater Concord. It is the good of the CAC to promote authentic engagement of the community in this study. There are many levels at which a CAC might engage the CCHS and greater Concord, Castele and Bolton Communities, for this study the CCRSC and the CAC is booing to **Celeborate** with the public which also includes information and consulting with the community).

Noran Communities. For this study the CCIOC and the CAC's looons which also includes Micriming and consulting with the community)-

visiol our students. In addition to serving our students, the facilities are also used entities, including Aduit and Community Education, youth sports groups,

Vorious other entities, including Adult and Community Editication, youth sports grapping and Jown Meeting, and others in adder to maximize out integriment in the facilities, the and Carlste Regional School Committee (CRSSC) is forming electivis Carreirs Advisory Town Meeting, and others. In order to maximize our tiffetment in the facilities, the onthe Regional Solvaid Committee (CCRSC) is forming a CCRS Campus Advance in a construction of the solution of the solu Yorkie Regional School Committee (CCSSC) is forming a CCHS Compus Advisory (CAC) to subor the current and occentral siture use of the property-There are an interface for the current and occentral siture use of the property memory and interface for the current and an interface for the property of the current and an interface for the property of the (c) to slucy the current and potential other use of the property. There are a nitial bind-use oriented projects that with need eareful analysis, pranning and states.

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#### LIST OF STAKEHOLDERS

**Students Teachers** Coaches School Building Administrators (Principal, Asst. Principals, AD) Central District Administration (Superintendent, Deputy Superintendent, Facilities Manager) Town of Carlisle Town of Concord, Town Mgr, Asst Town Mgr Concord Town Meeting Concord Recreation Department Concord Public Works, Parks and Grounds CCHS neighborhood residents Community-at-large Beede Center Adult and Community Education Concord Commission on Disability CCYS Soccer **CCYS** Football

CCYS Baseball/Softball **CCYS** Lacrosse CCYS Basketball **CCYS Hockey** Adult Sports Teams Friends of CC Playing Fields Summer Camps Solar Committee Skateboard park CC Pops Camps in HS building Other sports/activities that need to go off campus Summer Clinics/Camps (STAR) Middle School Sports Teams Private Schools (CA Middlesex, Fenn, Nashoba) Concord Academy (AD) Middlesex School (AD) Fenn School (AD) Nashoba Brooks School (AD)



#### **OUTREACH STRATEGIES**

Public Information: <u>http://www.concordps.org/school-</u> <u>committee/campus-advisory-committee/</u>

- Fact Sheet
- CCHS E-mail Blasts
- CCHS Forums
- Site Walk (December 19<sup>th</sup>)
- Public Input Meetings
- Request For Ideas (RFI)

	Concord-Carlisle Regional School Committee CCHS Campus Advisory Committee
The Concord-Carlisie Advisory Committee	CCHS Campus Regional School Committee has convened the CCHS Campus the current and polonies in
With the success of t provide ideas for <u>Here's h</u> Site Walk - Tuesday	Acces, with the following Charge: the current and potential future use of the property. the urrent and potential future use of the property. terul analysis, planning, and implementation" <b>WAYS TO COLLABORATE</b> the new CCHS building and fields, now is <u>your</u> opportunity to potential future use of the whole physical campus. Sow you can learn more and collaborate: mmittee Chair, <b>Mary Stors stors.ccsd@gmail.com</b> December 199 3:30 start at CCHS Learning Commons Potendady, January 24th 7pm CCHS Learning Commons



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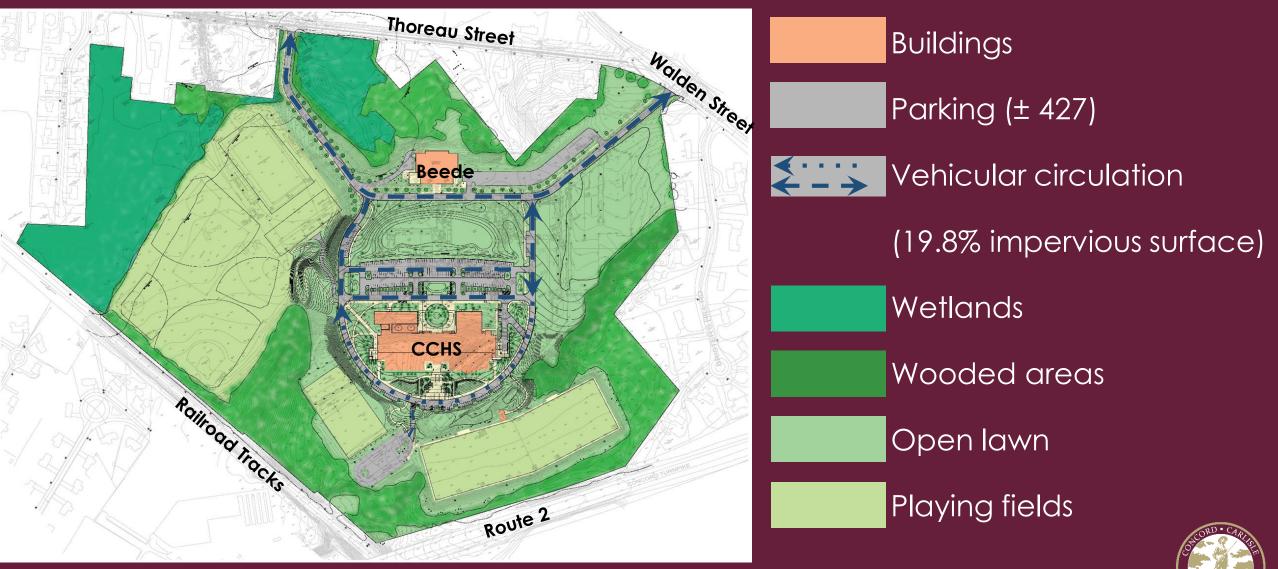
Date	Time	Description	Location
December 19, 2017	3:30pm	Site Walk	CCHS Lobby
December 19, 2017	5:00pm	CAC Meeting	CCHS Learning Commons
January 18, 2018	5:00pm	CAC Meeting	CCHS Learning Commons
January 24, 2018	7:00pm	CAC Meeting – Public Input Meeting #1	CCHS Learning Commons
January 30, 2018	5:00pm	CAC Meeting	CCHS Learning Commons
February 13, 2018	5:00pm	CAC Meeting	CCHS Learning Commons
Early March?	TBD	CAC Meeting – Public Input Meeting #2	TBD
March 20, 2018	5:00pm	CAC Meeting	CCHS Learning Commons
April 10, 2018	5:00pm	CAC Meeting	CCHS Learning Commons
May 8, 2018	5:00pm	CAC Meeting	CCHS Learning Commons
May 22, 2018 (?)	6:30pm	CAC Presentation to CCRSC	Ripley Building



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# EXISTING CONDITIONS & USERS

## EXISTING CONDITIONS



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## EXISTING FIELD USERS

CCHS Sports Football Flag Football Adult Soccer Lacrosse CCYS

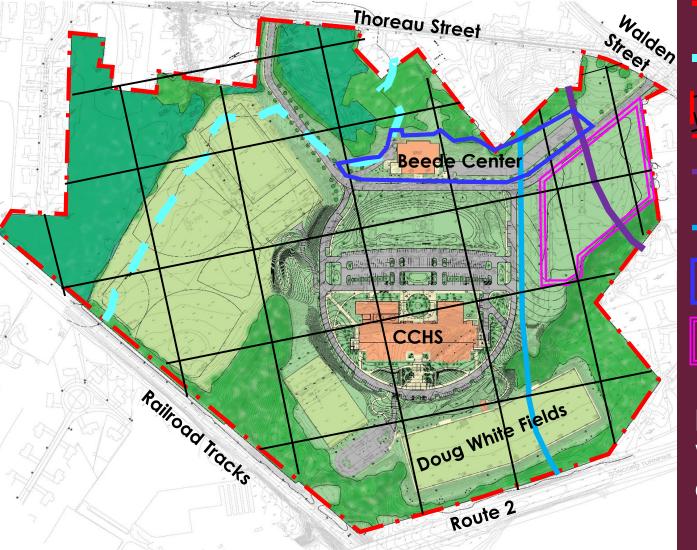
Concord Recreation Star Camp Target Soccer Concord Rec Summer





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# EXISTING CONDITIONS



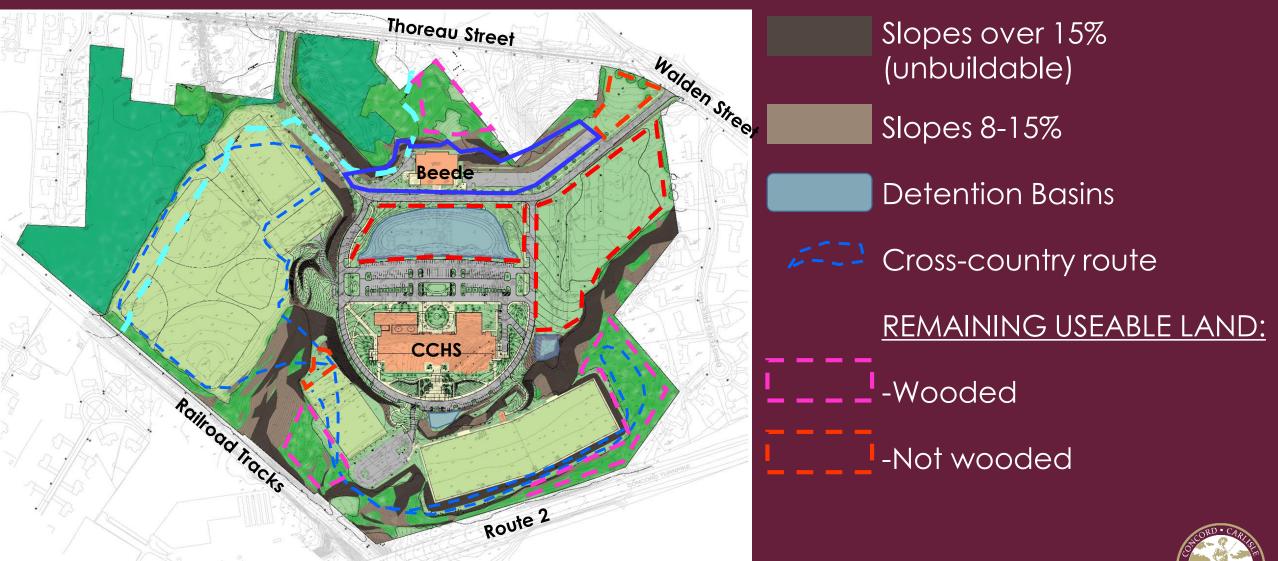
Property Line ±93.76 acres Wetland Buffer Zone Zone II Water Protection Area High Yield Aquifer Medium Yield Aquifer Beede Center Lease Area Landfill Area

Residential Zone A for Educational Use, Wetlands Conservancy District & Groundwater Conservancy District



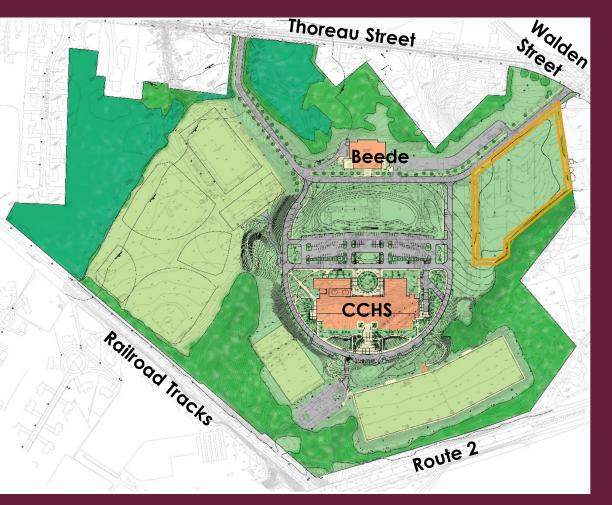
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### EXISTING CONDITIONS



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## LANDFILL ACTIVITY USE LIMITATIONS (AUL)

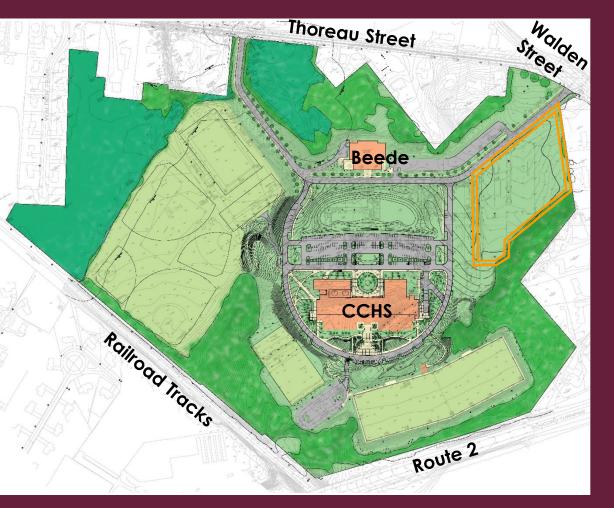


- Permanent Solution 22" soil cap
- No Significant Risk
- Restriction of human access to and contact with ... soil and ... the restriction of .... activities occurring in, on, through, over or under the [landfill] = AUL



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## LANDFILL ACTIVITY USE LIMITATIONS (AUL)



#### <u>Activities Consistent with maintaining a</u> <u>Permanent Solution:</u>

 Passive uses that do not disturb the capped material, including but not limited to vacant lot, parking area, paving, park, recreational area

#### <u>Activities NOT Consistent with</u> <u>maintaining a Permanent Solution:</u>

• Uses that disturb or penetrate the capped material, including but not limited to residence, agriculture, deep rooted plantings, excavation that disturbs the capped material



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# **EVALUATION PROCESS**

## EVALUATION PROCESS

#### ALL IDEAS ARE WELCOME

- Solicit input (PEP)
- Standardize, augment input
- Evaluate options (Rubric)
- Make recommendation to CCRSC





## EVALUATION RUBRIC

- Educational Impact
- Community Building
- Costs
- People Benefitted
- Physical Development
- Sustainability
- Revenue Generating





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## INFORMAL REQUEST FOR IDEAS (RFI)

#### Informal

- Based on Evaluation Rubric
- Standardize input
- Augment ideas as appropriate
- All ideas will be included in report to the CCRSC

Concord Carlsle Regional School Committee CCIIS Campus Advisary Cammittee	
This BPL's provided by the CCL-S Campus Acyaby control of the CCHS campus. of a formal for ideas for potential future improvements in of the CCHS campus. If there?) Places (iii) na smuch information as possible. Proceeds be at concisio as possible, there?) but you need accilitional space take three to attached actificing is needs. If but you need accilitional space tree to attached actificant sheets. If the strengthon is not available, becase leave it biomic, the CAC may approximate the strengthon and available. The space are used how any questions	ed, please lenance
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<ol> <li>What Educational Impact will this idea provide? (Consider academic, othletic, performing arts, fine arts, responsible citizenship, other)</li> </ol>	
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# INPUT RECEIVED TO DATE

- Amphitheatre
- Bonfire
- Garden
- Parking
- Pavilion

- Practice fields
- Running track
- Skating rink
- Solar panels
- Walking paths

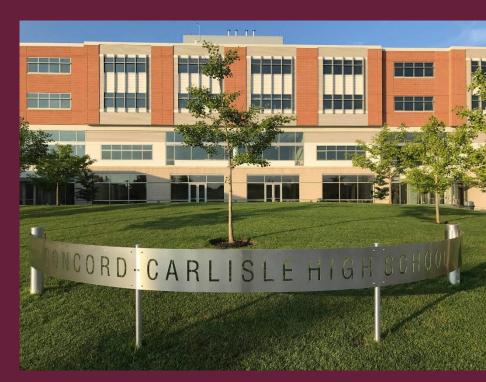




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# PUBLIC INPUT

All ideas have value
Consider the <u>entire</u> campus
Listen, don't debate
Keep on point



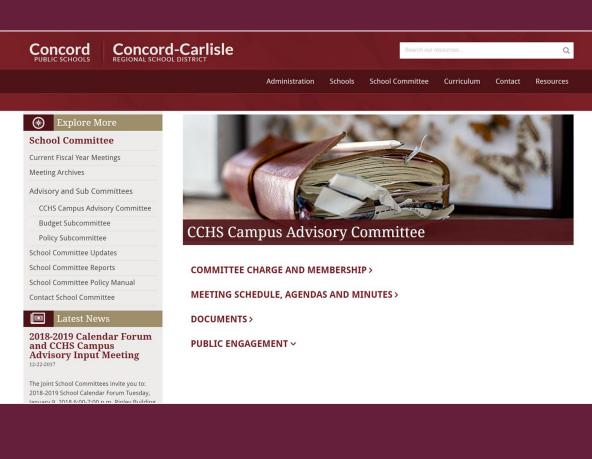


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# THANK YOU

#### Keep up with us here:

#### http://www.concordps.org/ school-committee/campusadvisory-committee/





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