

Mission: Educate all students in becoming independent lifelong learners, creative thinkers, caring citizens, and responsible contributors in a global society.

Core Values: Academic Excellence, Empathic and Respectful Community, Educational Equity, Continuous Improvement, Professional Collaboration

GOALS	ACTIONS	OUTCOMES
1. CCHS students will master critical end of year grade level standards.	<ul style="list-style-type: none">● Implement common assessments to analyze student work for instructional adjustments and/or targeted intervention.● Dept. chairs and teachers review underperforming student work on a quarterly basis to identify intervention strategies.● Implement school- wide intervention plan to support student achievement.● Review and revise Social Studies and Health curricula to reflect the State Frameworks.● Integrate Next Generation Science Standards into science courses.	<ul style="list-style-type: none">● 95% CCHS students earn 2.5 GPA or higher.● 95% CCHS students score 3-5 on AP exams.● Median SAT score is 600.● 100% Competency Determination for Class 2017.● 95% CCHS students score Adv./Prof. MCAS ELA/Math.● CPI score is 75 or better for each student group in ELA and Math.● CCRSD will improve DESE classification from Level 2 to Level 1 Accountability Level.

GOALS	ACTIONS	OUTCOMES
<p>2. CCHS student learning experiences are personalized, engaging, standards-based, and include skills/strategies for college, career, and citizenship.</p>	<ul style="list-style-type: none"> ● Implement professional learning for teachers to increase their effective use of digital tools. ● Provide coding classes in the Math Dept. ● Collaboratively analyze student work to revise instructional practices or provide intervention. ● Create learning experiences with interdisciplinary units. ● Provide instructional coaching for increased student engagement and project-based learning. ● Increase opportunities for students to make effective presentations. ● Create more opportunities for students to participate in project-based interdisciplinary units in science, technology, engineering, math, and art through the STEAM committee. ● Provide more opportunities for students to participate in the Global Literacy Certificate and Senior Internship 	<ul style="list-style-type: none"> ● 100% CCHS students use Google Apps and learn coding. ● 100% teachers implement Google Classroom. ● All teachers will demonstrate how they made adjustments in instructional practices based on their collaborative analysis of student work. ● All teachers will post student grades on the Aspen parent portal for progress monitoring by the students and their parents. ● All departments will develop new interdisciplinary units. ● All departments will use specific and measureable criteria for successful student presentation skills. ● The curriculum review cycle is formalized with a multi-year timeline and vertical articulation with Concord and Carlisle K8. ● More seniors participate in the Senior Internship program. ● Students in the GLC program will attend the Global Student

	programs.	Leadership Conference in Peru.
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<p>3. CCHS students feel safe, included, supported, and respected by peers and adults.</p>	<ul style="list-style-type: none"> ● Identify students who are not connected and implement strategic response to include these students in a community. ● Increase student participation in decision- making that impacts school culture. ● Implement activities and strategies that address race, equity, and inclusive school culture. ● Participate in Challenge Success program to respond to student survey data 2016 and implement recommendations to reduce student stress. ● Time and Learning Committee review daily schedule for improvements. 	<ul style="list-style-type: none"> ● 95% or greater CCHS students report on a student survey that they have a connection to a least one adult at CCHS. ● Student Advisory will provide opportunities for student feedback on school climate concerns. ● Student participation on school-wide committees will increase. ● Student-led diversity-based events and school-wide activities will address race and equity issues. ● Student work loads and schedules will be revised to reduce stress.

GOALS	ACTIONS	OUTCOMES
4. Improve the Supervision and Evaluation process by calibrating the 5-step cycle, increasing rater-reliability, and aligning S&E with student data.	<ul style="list-style-type: none">• Provide district course in S&E through Concord Fellows.• CCHS Admin. and CCHS Dept. Chairs participate in professional learning to calibrate the cycle, improve inter-rater reliability, and align S&E with student data.	<ul style="list-style-type: none">• Increased teacher performance levels of Proficient and Exemplary in the four standards.

GOALS	ACTIONS	OUTCOMES
<p>5. Provide students and staff with the resources, materials, and infrastructure to support high quality learning environments.</p>	<ul style="list-style-type: none"> • Work with school administration, school Committee, and both Concord and Carlisle Finance Committees to develop FY18 CCRSD budget that supports district goals and is within the levy limit. • Discuss FY18 budget development at each Regional SC meeting to increase public understanding of the budget process. • Discuss preliminary FY18 budget with SC, CCHS faculty, and Concord and Carlisle Finance Committee. • Develop FY18 budget book and present SC adopted FY18 budget at Public Hearings and Town Meetings. • Digitize administrative functions in the Business, HR, and CCHS offices. • Reduce, reuse, and recycle districtwide. 	<ul style="list-style-type: none"> • FY18 CCRSD budget is approved at both Concord and Carlisle Town Meetings. • Reduce use of paper, water, gas, electricity by 10%.

GOALS	ACTIONS	OUTCOMES
<p>6. Build support, consensus, and community engagement for the district mission, core values, challenges, and accomplishments, and critical decisions using multiple communication strategies.</p>	<ul style="list-style-type: none"> ● Improve CCHS website to increase access to CCHS information. ● Continue "Your Voice Matters" to solicit community feedback. ● Conduct Principal and SC coffees during the school year to both share information and receive feedback. ● Increase communication with Grade 8 families in both Concord and Carlisle for the transition to CCHS. ● Continue communication to community through school meetings, parent meetings, PTG, district, CCHS websites, monthly updates, school newsletters, local media, social media, and the annual performance report. 	<ul style="list-style-type: none"> ● Parents report on the parent survey improved home-school communication. ● Parents of incoming Freshmen report 85% satisfaction with CCHS communication regarding transition to CCHS. ● Increase community awareness of CCHS goals, accomplishments, and challenges as measured by informal and formal feedback.