

A world map with a grid of latitude and longitude lines. The map is color-coded by continent: North America is pink, South America is yellow, Africa is orange, Europe is green, Asia is yellow, and Australia is yellow. The oceans are blue. The text "K - 12 Social Studies Curriculum Alignment" is overlaid in the center in a large, bold, black font. The date "February 27, 2017" is overlaid below the main title in a smaller, bold, black font.

# K - 12 Social Studies Curriculum Alignment

February 27, 2017

# Agenda

1. Why work on Social Studies?
2. Five Step Process for Curriculum Review & Adoption
3. Preliminary Work
4. Screening and Planning
5. Teacher Input
6. Content Recommendation
7. Implementation Plan

# Why review Social Studies?

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## Massachusetts History and Social Science Curriculum Framework



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August 2003

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- Framework is from 2003.
- Unlike the other areas that have been reviewed, there is no new Framework.
- The MA Department of Elementary and Secondary Education anticipates that there will be a new Framework in 2020.
- Unlike other curriculum areas, there is law in Massachusetts that govern some of the content taught in social studies.

Chapter 71, Section 2. In all public elementary and high schools American history and civics, including the constitution of the United States, the declaration of independence and the bill of rights, and in all public high schools the constitution of the commonwealth and local history and government and a program relating to the flag of the United States of America, including, but not limited to, proper etiquette, the correct use and display of the flag, the importance of participation in the electoral process and the provisions of 36 U.S.C. 170 to 177, inclusive, shall be taught as required subjects for the purpose of promoting civic service and a greater knowledge thereof, and of fitting the pupils, morally and intellectually, for the duties of citizenship.



# Why Review Social Studies?

## Enhance Content, Skills & Pedagogy

- Civil War and Reconstruction
- Geography
- Economics
- Depth over Breadth
- Research Skills
- Inquiry Approach



# What is an “Inquiry Approach?”

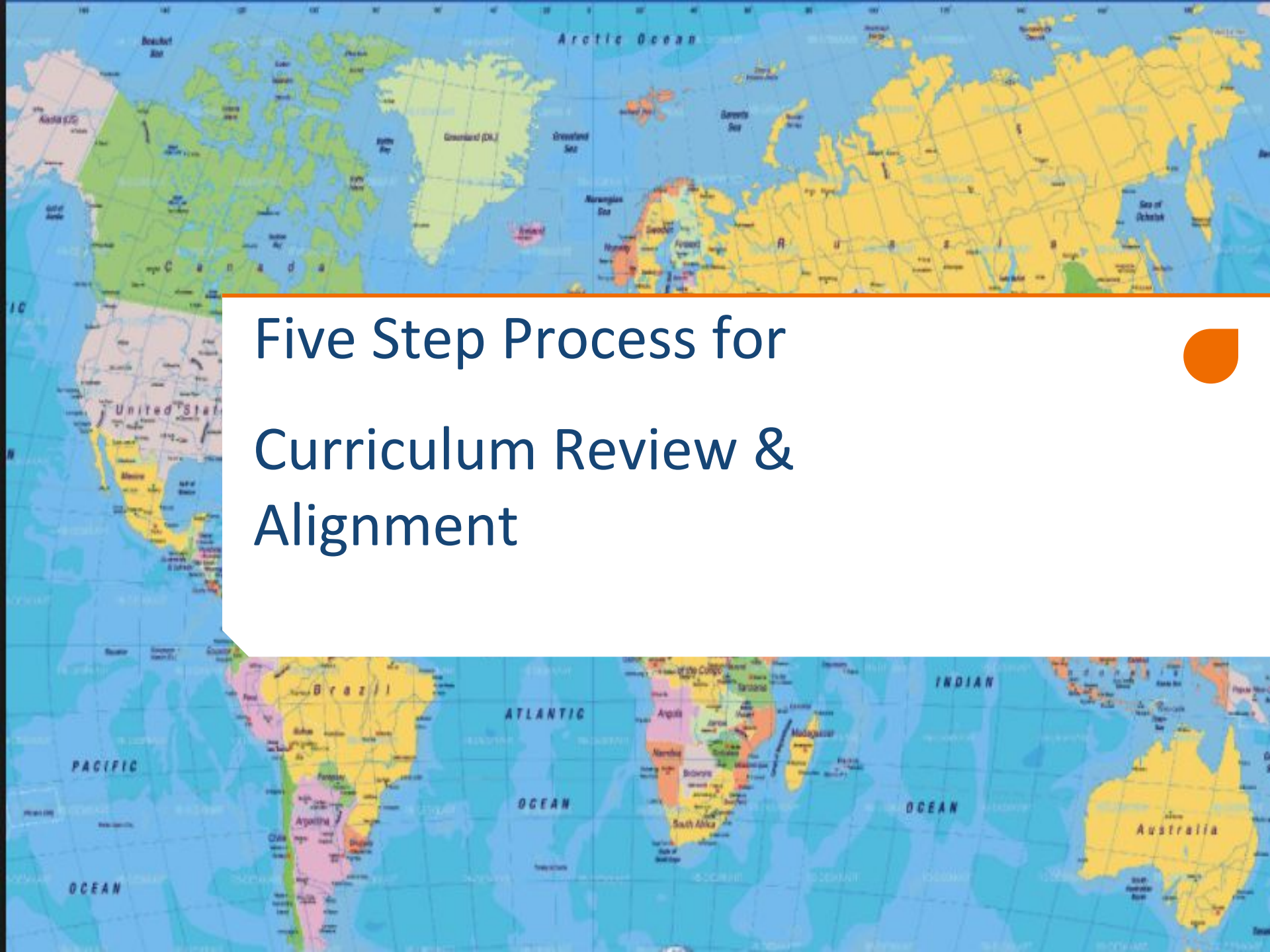
Inquiry teaching is a method of asking and answering social studies questions. It is student-centered education focused on asking questions.



“ ... units lay out an inquiry process through which students learn how to deepen their understanding of topics. Students pose and refine inquiry questions, exploring areas they wish to investigate. They find and assess sources and organize researched material in ways that will support their analysis and integration of information. As their inquiry progresses, they evaluate and extend their research, synthesize their information, and eventually express their evolving evidence-based perspective.” Empire State

<https://www.engageny.org/resource/empire-state-information-fluency-continuum>

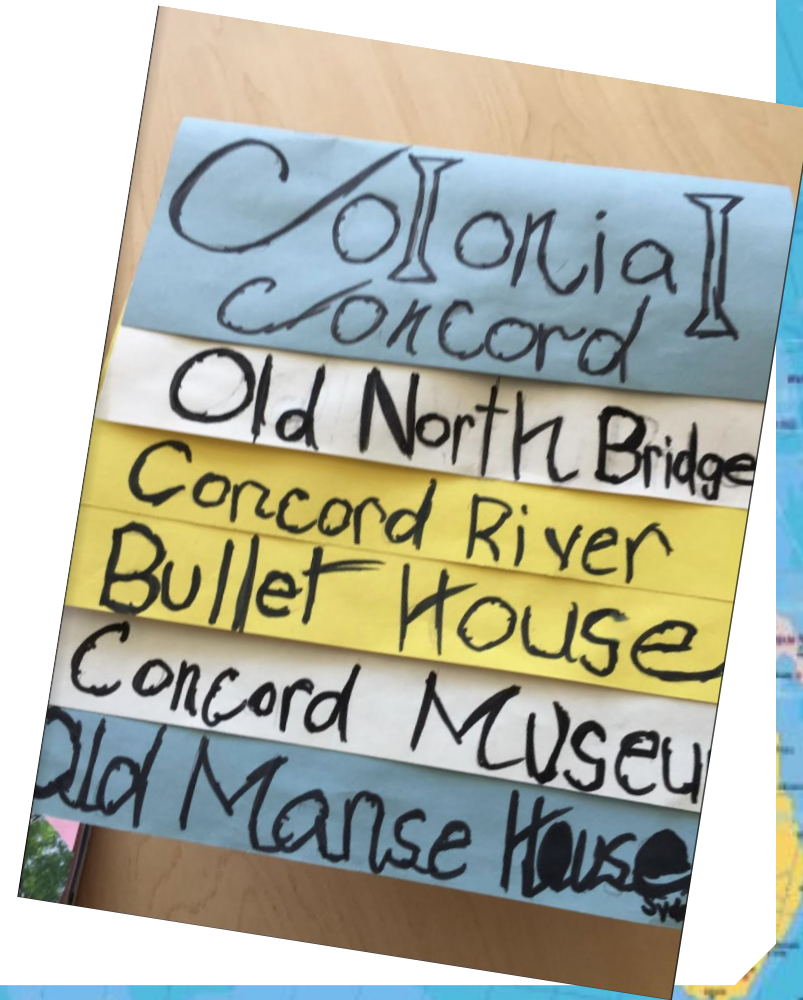


A world map with a grid of latitude and longitude lines. The map is color-coded by continent: North America is pink, South America is green, Africa is yellow, Europe is light blue, Asia is orange, and Australia is yellow. The oceans are labeled in blue: Arctic Ocean, Atlantic Ocean, Indian Ocean, and Pacific Ocean. The text "Five Step Process for Curriculum Review & Alignment" is overlaid on the map in a white box with a blue border. An orange circular logo is in the top right corner.

# Five Step Process for Curriculum Review & Alignment

# Five Step Process for Curriculum Review & Adoption

1. Preliminary Work
2. Screening and Planning
3. Teacher Input
4. Content Recommendation
5. Implementation Plan





# Process for Curriculum Review & Adoption



- Works for any subject area
- Would be adjusted depending on nature of subject area
- All subjects aligned with MA Frameworks
- Need to work with K - 12 subject area alignment





## Step #1: Preliminary Work



# Step 1: Goals

Articulate K – 12 vertical Social Studies program

Check for alignment with current Social Studies Framework (look for gaps and redundancy)

Value depth over breadth



# Step 1: K - 12 Social Studies Committee

Elementary: Bob Fardy (K – 5 Social Studies Consultant), Thanayi Henry (Thoreau, grade 1); Brenna Lentini (Alcott, grade 3); Cynthia Anderson (Alcott, grade 5); Karen Pettyjohn (Thoreau, Library Media); Genoveva Matheus (Willard, Tech Specialist);

Middle School: Brian Revell (CMS, grade 6, 7 and dept. chair); Sue Cotter (CMS, grade 6); Seeta Durvasula (CMS, grade 6, 7, 8); Elizabeth Stockwood (CMS – Library Media);

High School: Ethan Hoblitzelle & Meredith Fischer (CCHS, Dept. Chairs current and future); Agatha Wozniak (CCHS, social studies); Robin Cicchetti (CCHS, Library Media);

District: Kristen Herbert (Director of Teaching and Learning) & Lynne Beattie (K12 Digital Literacy Administrator)

Consultant - Leah Walczak (Concord Museum)

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Related Project - African Americans and the Story of Concord





# Step 1: Meetings

## Meeting Times:

Meeting 1 (Wed, April 6, 3 pm - 4:30 pm)

Meeting 2 (Thurs, May 5, 3 - 4:30 pm)

Meeting 3 (Tues, July 19, 12:30 pm - 4:30 pm)

Meeting 4 (Thurs, July 21, 12:30 pm - 4:30 pm)

Meeting 5 ( November 14 2016, 3 – 4:30)

Meeting 6 (January 11 2017, 3 – 5)





Step #2:

Screening and Planning



# Getting Baseline of Content Taught



	September	October	November	December	January	February
K		Columbus Day, Rosh Hashanah	Veterans Day, Thanksgiving w/Native Americans	Christmas, Hanukkah and Kwanzaa	New Years, Dr. Martin Luther King Jr.	Groundhog Day (Washington current President)
1	Who am I?/My Family Unit (Different Cultures), Introduce building a "Classroom Community" & Daily at "Morning Meeting" begin conversations about The Pledge of Allegiance and the US Flag. Morning Meeting/Schedules also introduces sequence words such as "time, days, weeks, months, years and seasons".	Columbus Day (also introduce looking at a Map)	Thanksgiving/Families, Veterans Day (Elections/Voting-on corresponding years)	Winter Holidays: Christmas, Hanukkah, and Kwanzaa	New Years, Dr. Martin Luther King Jr.	Beginning Discovering house, street, country and Landforms -President (Washington current)



# Comparing Content to Framework

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## Massachusetts History and Social Science Curriculum Framework



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August 2003

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# Ten Themes of Social Studies

1. Culture
2. Time, Continuity, and Change
3. People, Places, and Environment
4. Individual Development and Identity
5. Individuals, Groups, and Institutions
6. Power, Authority, and Governance
7. Production, Distribution, and Consumption
8. Science, Technology, and Society
9. Global Connections
10. Civic Ideals and Practices





*Step #3*

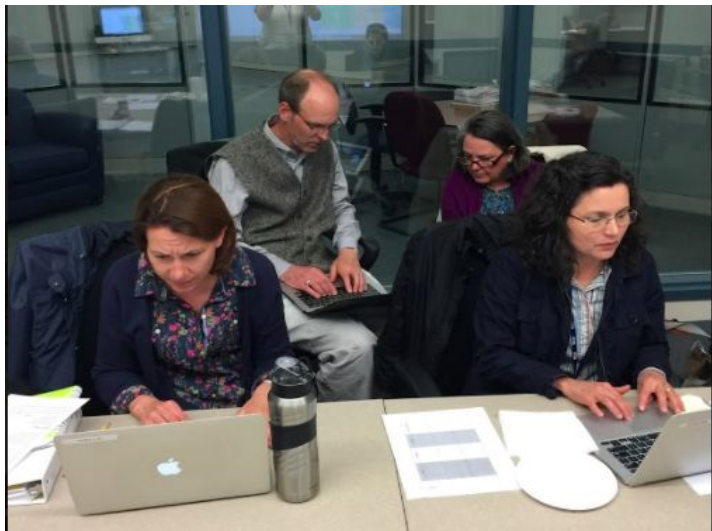
*Teacher Input*





# Social Studies Committee Discussions

- Survey teachers on what is currently taught and compare to the MA Framework
- Deciding what to keep, what to discard, and what to tweak



# Feedback Loop with Other Teachers

- Committee members present proposals to teachers they are representing to get feedback
- Committee members report back to Committee







## Step #4: Decision on Which Content to Recommend





# Curriculum Units

Proposed by Social Studies Committee

## Black - Existing Unit

(keep as is)

## Blue - Tweak Existing Unit

## Red - New Unit

(may be developed by teachers or a published curriculum)

## Orange - New Unit

(part of African Americans & the Story of Concord)

# Kindergarten - Grade 2

Curriculum Units Proposed by Committee

## Kindergarten -

Communities; Holidays; Beginning Economics

## First Grade -

Holidays; Beginning Geography; United States of America; Study of Another Culture (Ghana); Beginning Economics

## Second Grade -

Symbols, Stories and Timelines; The Alcott Family; Geography & Landforms; African American History & the Story of Concord; National Holidays; Henry Thoreau and Walden

# Grades 3 - 5

## Curriculum Units Proposed by Committee

### Third Grade -

Maps and Globes; Massachusetts Geography; Archaeology and Artifacts; Native Americans of the Northeast; Colonial Concord; **Economics**

### Fourth Grade -

Geography and European Exploration of North America; World Geography; Immigration;

### Fifth Grade -

What Is History?; **13 Colonies; American Revolution; African American History & the Story of Concord**; US Government & Constitution; **A New Nation: Westward Expansion**



# Concord Middle School (Grades 6 - 8)

## Curriculum Units Proposed by Committee

### Sixth Grade (Geography) -

Introduction to Current Events; Introduction to Geography & Timelines; What Makes a Good Map?; **Africa; Europe; North & East Asia; Australia & Oceania; Latin America**

### Seventh Grade (Ancient Cultures)-

Prehistory & Early Humans; Agriculture Revolution & Beginning of Civilization; **Mesopotamia; Egypt; Ancient Israel; Ancient Greece; Ancient Rome; MFA Performance Task; Middle East; Research**

### Eighth Grade (Justice/US History)-

Creating a Just Nation; Constitution; Bill of Rights; **Landmark Supreme Court Cases; Facing History: Forced Migration, Enslavement, Abolition, Civil War; Reconstruction; Facing History Creative Project; Justice Research Paper; African American History - 14th Amendment; Jim Crow; Civil Rights Immigration African Americans & The Story of Concord;**

# Concord Carlisle High School (9 &10)

## Curriculum Units Proposed by Committee

### Ninth Grade (World Cultures)-

Elements of Civilization/Maslow's Hierarchy; [China/India/Middle East Foundations](#); Mongols and Cross-Cultural Contact - Silk Road; Middle Ages/Renaissance; [Exploration/Middle Passage/Incas/Aztecs](#); Protestant Reformation; Rise of Nation States (France, England); Enlightenment and Scientific Revolution; French Revolution

### Tenth Grade (U.S. History)-

[Articles of Confederation/Constitution](#); Westward Expansion and Gilded Age; Imperialism and World War I; 1920s/Crash; Depression/New Deal; [WWII & Holocaust](#); early Cold War & 1950s; [Civil Rights](#); Presidencies of JFK/LBJ; Vietnam/Nixon's Presidency/Watergate/1970s; Carter/Reagan/End of the Cold War

# Concord Carlisle High School (11&12)

## Curriculum Units Proposed by Committee

### Electives Offered

Sociology

19th Century America: Democracy & Civil War

The History & Future of Russia

The Presidency

Ancient Rome

Ancient Greece

Economics

(European History: Dictators & Democracy)

International Issues

Psych I: Brain, Mind, & Behavior

Psych II: Normal & Abnormal Psych.

Senior Psychology

Making Modern America

Constitutional Law

World Religions

Twice Told Tales

(European History: Revolutions)



# Research Skills

- Outlined by grade level
- Include: critical thinking, inquiry, reading, writing, information search strategies, source evaluation, technology, and ethical behavior
- Based on work from Empire State; EISLA; MA Framework in Literacy; Common Core; The WISE Method; American Association of School Librarians Standards for 21st Century Learners





## Step #5: Implementation Plan



# Implementation Plan for 2016-2017 School Year

(Created January - August 2016)

- + Training plan
- + Purchase plan
- + Curriculum development plan
- + Plan for communication  
with parents





# Social Studies Institute

For Curriculum Writing Summer Work and Professional Development

**Monday, June 19, 2017- Friday, June 23, 2017**

**8:30AM - 3:00PM**

*\*If we have a snow day this year, the institute will be shortened to accommodate.*

Enjoy 1-2 hours a day spent with **Professional Development** on inquiry approach, using primary sources, and subject specific topics (Ghana, African Americans in Concord, Middle East).

**PLUS...** 4-5 hours a day of **Curriculum Writing** with colleagues.

## HOW:

- 1) Sign up for individual days for the Social Studies Institute on **My Learning Plan**. *(Please note: each day will have its own course listing.)*
- 2) Work with your colleagues to submit a summer work curriculum proposal for social studies curriculum writing. Applications will be available in April, 2017.

## WHAT:

**K:** New unit on Communities  
**1st:** New unit on Ghana  
**2nd:** Refine African-Americans and the Story of Concord units  
**3rd:** Enhance current units

**6-12:** Social Studies course updating and enhancements  
**K-12:** African Americans and the Story of Concord

**4th:** Enhance Geography unit and the Immigration unit  
**5th:** Develop Lewis and Clark unit, Enhance Constitution and Federal Period units, and Incorporate African-Americans and the Story of Concord unit into the American Revolution unit.

**WHERE:** Ripley, Conference Room 4.

**LUNCHTIME**  
opportunities to talk with other colleagues.



# Concord Elementary (Grades K - 5)

Social Studies Institute

Content revised by grade level teachers & specialists  
(over 2 or 3 years)

Curriculum Writing Summer work and AP days

Training plan by grade levels

# Concord Middle School (Grades 6 - 8)

Review of Published Curriculum (Spring 2017)

Social Studies Institute

Pilot Published Curriculum (Fall/Winter 2017-2018)

Content revised by sub-departments

Curriculum writing Summer work and AP days

Training plan by department



# Concord Carlisle High School (9-12)

Social Studies Institute

Content revised by sub-departments

Curriculum Writing Summer work and AP days

Training plan by department

# Work with The Concord Museum

Social Studies Curriculum Review

African Americans & The Story of Concord  
(Grades 2, 5, 8, and CCHS)

Grade 3 social studies curriculum

Grade 8 social studies curriculum

Rivers and Revolutions

CCHS social studies curriculum



## Learn through Objects

Bringing history into the lives of learners  
of all ages—the Concord Museum connects  
real artifacts with people, places, and ideas.  
[Learn more.](#)





Questions? Comments?