

CONCORD PUBLIC SCHOOLS

District Curriculum Accommodation Plan Responding to the diverse learning needs of general education students in the CONCORD PUBLIC SCHOOLS

MASSACHUSETTS GENERAL LAWS

CHAPTER 71

Section 38Q1/2.

Effective May 4, 2012

A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support with the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under Chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

DISTRICT ACCOMMODATION PLAN

LANGUAGE ARTS

K-2 Grade

- Daily small group interventions – Telian, Project READ, Reading Recovery, Read Naturally
- Afterschool K Intervention Program
- Classroom Leveled Lending Libraries
- Handwriting Consultation
- Summer Literacy Program – 4 weeks

Grades 3-5

- Daily small group interventions – Soar to Success, Project READ, Read Naturally
- Handwriting Consultation
- Summer Literacy Program – 4 weeks

SERVICE PROVIDER

- Reading Specialists, Language Arts Specialists, Reading Tutors, K Assistants
- K Teachers
- Language Arts Specialists
- Occupational Therapist
- Summer School Teachers

- Reading Specialists, Language Arts Specialists
- Occupational Therapist
- Summer School Teachers

LANGUAGE ARTS

Grades 6-8

- Developmental Language Arts Program
- Afterschool Tutoring Program – 3x /week
- Summer Literacy Program – 4 weeks

SERVICE PROVIDER

- English/Reading Teachers
- English Teacher
- Summer School Teachers

MATHEMATICS

Grades K-5

- Daily small group math intervention – Scott/Foresman, Math Steps
- Skill grouping in Grades 4, 5

Grades 6-8

- Leveled Math Classes
- Afterschool Tutorial

SERVICE PROVIDER

- Math Specialists
- Teachers

- Math Teachers
- Math Teachers

SOCIAL/EMOTIONAL/BEHAVIORAL

Grades K-5

- Weekly Student Assistance Team Meetings
- Small Group/Individual Counseling
- Behavior Intervention Plans
- Lunch/Recess Groups
- Teen Buddy Program – Afterschool

- Principal, Teachers
- Social Worker, Psychologist
- Psychologist
- Social Worker
- Community Chest

Grades 6-8

- Weekly House Meetings
- Counseling
- Lunch Groups
- Student Mentor Program
- Principal/Teachers
- Psychologist, Counselors
- Psychologist, Counselors
- Counselors

PROFESSIONAL DEVELOPMENT

- Differentiated Instruction
- Anti-Racism
- Project READ
- Lindamood Bell
- Empower Writing
- Math Coaching
- Open Circle
- SEI - Level 1
- ELE and SpEd
- Math Assessments by Kathy Richardson
- Monthly Elementary Grade Level Meetings for Math Progress Review
- District-Wide Grade Level Meetings for Curriculum Review
- Monthly Middle School Department Meetings for Curriculum Review

K-8

SERVICE PROVIDER

- Teachers 21
- EMI
- EDCO
- Bonnie Singer
- Mass Insight
- Wellesley
- Teachers 21
- EDCO
- EDCO
- Elementary Principals/Math Specialists
- District/ESC
- Principal/Department Chair

THOREAU Elementary School Curriculum Accommodations

Academic Support

Small Reading Group Instruction with Reading Specialist, Tutor, or Language Arts Specialist - (i.e., Project READ, Telian, Read Naturally, Lexia, Early Success, Soar to Success, Reading Recovery, Booster Club, etc.)

Writing Support

Small Group Math Instruction by Math Specialist and/or tutor (can include Fast Math)

Handwriting Consultation

Summer School Program

Social/Emotional/Behavioral Support

Group Counseling/Individual Counseling/Social Groups

Lunch Groups

Behavioral Plans

Behavioral Consultations

Teen Buddy

WILLARD Elementary School Curriculum Accommodations

After School Kindergarten Intervention Program for selected students.

Reading Recovery.

Small Group Reading Support: Reading Club – Grade 1 & Booster Club – Grade 2.

Lexia Software to promote phonology development.

Fast Math to promote fluency with math facts.

Regular Education Tutors to support literacy instruction (Grades 1 – 4).

Project READ Phonology – Grade 1 – 3 (as part of regular curriculum).

Kindergarten Literacy Support – Second Semester (LA Specialist).

Telian Lively Letters Instruction – Kindergarten (as part of regular curriculum).

Availability of Early Success & Soar to Success program materials to support the reading and writing growth of students reading below grade level (Grades 1 – 5).

Literacy Team Meetings (Gr. 1 & 2) to identify children for Reading Recovery, Reading Club, and Booster Club using assessment data and teacher input. The Teams also meet to discuss instructional approaches in order to best meet the needs of all students.

WILLARD Elementary School Curriculum Accommodations

Availability of Leveled Books (Guided Reading Literacy Closet) to support primary grades in reading instruction.

Use of the DRA in order to link assessment and instruction. (Grade 1 & 2).

Small group support in Reading and Writing in grades 3 – 5, as needed – LA Specialist.

ELL Tutor to support transition of ELL students (K-5).

Handwriting instructional support (Handwriting Without Tears) by Occupational Therapist (K-3).

Handwriting consultation by Occupational Therapist (K-5).

Expansion of professional materials to support teachers' efforts in the instruction of diverse learners.

Teacher Assistance Team to suggest modifications/accommodations for students experiencing difficulties: academic, social, emotional.

Behavior Management consultation and social skills groups with School Psychologist and/or Social Worker.

Consultation with Social Worker or School Psychologist, as needed.

Short term math assistance with the Math Curriculum Specialist for students in Grades 1-5. Students will be selected based on math performance as measured by District Assessments, MCAS, and teacher accommodations.

The district offers a Summer School Program for low achieving students in Reading and Math (K-5).