

## **CEF 2012-2013 Grant Recipients**

	<b><u>Requestor</u></b>	<b><u>Name of Grant and Brief Description</u></b>	<b><u>Amount Granted</u></b>
1	Susan Erickson	<b><u>Thoreau Bots-</u></b> This program would extend the First Robotics League competition to fourth and fifth graders at Thoreau School. By beginning a team in elementary school, students would be exposed to robotics competition that is currently done at both CMS and CCHS.	\$5,293.27
2	Pam Goar/Brad Bennet	<b><u>Mars Rover-</u></b> The "Mars Rover" project is an education outreach project funded by NASA and designed and run by Space Physics faculty at the University of Houston.	\$1,080.00
3	Diana Kablik	<b><u>Sam Animation-</u></b> SAM Animation (Stop Action Movie making software) is a user-friendly software application specifically designed for students and teachers for classroom use. Using SAM Animation, students create simple frame-by-frame animations of STEM (science, technology, engineering, and math) concepts.	\$4,106.23
4	Diana Kablik	<b><u>Spark-</u></b> SPARK Science Learning System is an all-in-one mobile device that easily integrates inquiry-based content with data collection, analysis and assessment.	\$7,467.00
5	Kevin Shancady	<b><u>Music and the Environment-</u></b> The grant would fund a bird expert to train staff and students to recognize local birds and their bird songs.	\$1,500.00
6	Barbara Peskin	<b><u>Piloting iPads in CMS-</u></b> Students will use iPads in the classroom for communication, collaboration and skill building in Social Studies, English, and Developmental Language.	\$66,390.68
7	Michael Goodwin	<b><u>Field Work for Rivers and Revolutions -</u></b> The funds will be used to support the field portion of Rivers and Revolutions, including transportation, admission fees, and speaker stipends.	\$23,370.00
8	Ray Pavlik	<b><u>Advanced Topics in Earth Science iPads Pilot-</u></b> These iPads will be utilized in each of the advanced earth science courses at CCHS (Geology, Meteorology and Environmental Science).	16,354.00
9	Michael Vela	<b><u>Green Entrepreneurs-</u></b> The goal is to provide CCHS students with a seminar that integrates science, history, economics, and contemporary issues. It would take place outside of school hours and will meet for approximately 30 hours (over the course of 10-15 weeks).	\$10,000.00
10	Jennifer Thistle Ballott	<b><u>Activeboards-</u></b> Two non-mobile units will be placed strategically in the school (one on the main level and one on the upper level) to provide more opportunities for students and teachers to use this technology.	<u>\$8,676.71</u>
	<b>Total</b>		<b>\$144,237.89</b>