

**CONCORD PUBLIC SCHOOLS
CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT
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**Superintendent's Report
Joint School Committees
April 11, 2017**

Willard Principal Search

We are thrilled to announce the appointment of **Matt Lucey** as the next Willard Principal beginning July 1, 2017. Mr. Lucey is in his tenth year as Principal of the Field School in Weston. Previously, he worked as the Director of Information , Technologies, and Libraries in Weston, Director of Business and Technology in Littleton, and a Social Studies teacher in Hamilton-Wenham. Mr. Lucey received a Bachelor of Arts from the University of Massachusetts, a Master of Arts in History from Boston College, and a Master of Education from Boston College. Mr. Lucey has enjoyed great success at the Field School, and the Willard teachers and parents are eager to welcome him to Willard.

CMS Principal Search - Finalists

JUSTIN CAMERON - Mr. Cameron has six years experience as Principal of the Frederick W. Hartnett Middle School in Blackstone, MA. Previously he worked as an Assistant Principal in Marlborough, MA and a seventh grade English teacher in the Southborough-Northborough School District. Mr. Cameron received a Bachelor of Science from Green Mountain College and a Master's degree from Framingham State University in Educational Leadership.

CARI PERCHASE - Ms. Perchase has four years experience as Principal of Medway Middle School in Medway, MA. Previously, she worked as an Assistant Principal in Medway, MA and as a classroom teacher in Grade 6 ELA & Social Studies. Ms. Perchase received a Bachelor of Arts from the University of Massachusetts, a Master of Education from the University of Massachusetts, and a Certificate of Advanced Graduate Studies in Educational Leadership from Bridgewater State University.

DREW ROSENSHINE - Mr. Rosenshine has one and a third years experience as Interim Principal of Concord Middle School in Concord, MA and one year as Principal of Leicester Primary School. Previously, Mr. Rosenshine worked as an Assistant Principal in Brookline, MA and a School Adjustment Counselor in Andover Public Schools. Mr. Rosenshine received a Bachelor of Arts in Political Science from Middlebury College, a Master of Social Work from Boston University, and a Certificate of Advanced Graduate Studies in Educational Leadership from Salem State University.

K5 Elementary World Language

Led by Kristen Herbert, the K5 World Language Committee has completed the preliminary work to develop the K5 Elementary World Language (EWL) program for implementation in Fall 2017:

- A small committee has been created to work on the implementation of the program. The committee includes: Jen Martin (grade 2, Alcott); Nancy Dillon (grade 4, Thoreau); Kim Rivers (grade 5, Willard); Kristen Herbert (Director of Teaching and Learning) and the language department chairs from CMS, Courtney Sawicki, and CCHS, Iolanda Volpe.
- The committee has done significant work on making recommendations about the style of pedagogy and curriculum. Classes will be taught in the target language at least 85% of the class period. The content will focus on speaking and listening (leaving reading and writing to upper grade levels). The instructional periods are intended to be joyful and full of engaging with lots of games, songs, plays, and use of the target language.
- The committee has also done significant work on selecting the three needed Spanish language teachers (1 for each school). Over 40 candidates have applied for these positions. Seven of these candidates have had screening interviews, including a Spanish language assessment. Five candidates gave sample lessons here in Concord. The goal is to identify three finalists by April vacation.
- The schedule for the program is set. Each classroom in all three elementary schools will have Spanish twice a week. In Kindergarten, students will have Spanish for 20 minutes each time. In grades 1 - 5, students will have Spanish for 30 minutes each time.
- Spanish classes will occur in the students' homerooms as the buildings do not have an extra classroom to allot. Materials will be moved from classroom to classroom on a cart. Videos and other visuals will come through the classrooms' SMART boards.
- Best practices are being collected as the committee reaches out to professional organizations, other districts in Massachusetts with quality programs, and other districts from around the country.
- Professional development is being planned for our classroom teachers and specialists on the effect of having an EWL program in the school and how to support students' learning of Spanish language.

We are so excited to develop our elementary students' opportunities to become truly global citizens!

Entrepreneurial Spirit Displayed at CCHS

This past week over 40 students engaged in a two-day entrepreneurial workshop called Startup Experience. It was led by Startup Experience founder Henrik Scheel,

along with local mentors comprised of CCHS alumni, parents, and residents all with direct experience creating companies, organizations, and non-profits. Sheel is an active entrepreneur currently working with several start-up companies.

The goal of CCHS Startup Experience was to: “give students a framework to go out into the world and look at problems as opportunities regardless of vocation, passion, or interest. Further, it aimed to jumpstart the entrepreneurial spirit on campus, build momentum for other entrepreneurial initiatives, and to create new opportunities for faculty to give students a chance to work across disciplines, tackle relevant challenges and learn new skills to help them navigate their future endeavors.”

Ten teams of 4-5 students along with one mentor worked diligently for 14 hours over two days to develop a concept of market value. Students conducted market research by interviewing potential customers for their product. Further, the teams built websites as a landing page to highlight their idea or product.

After the two-day intensive workshop students pitched their ideas and prototypes to a panel of judges in a Shark-Tank style format. The students enthusiastically developed products and concepts of real value. The students were the highlight of this experience as they performed exceptionally well.

Special thanks to Tracey Morano and the Concord Education Fund, along with community members Tim Dibble and Jason Griswold. Their financial support made this fantastic opportunity possible. I would also like to thank Principal Mike Mastrullo, Assistant Principals Brian Miller and Coleen Meaney for making this happen, Dr. Michael Vela, CCHS Science Department Chair, who was instrumental in bringing Startup Experience to CCHS, and to CCHS teachers, Laurie Fortunato, Andy Fall, & Ray Pavlik for taking part in the two-day Start-Up Experience.

CCHS June Academy Q5

Inspired by an idea adopted by Weston High School, Dr. Michael Vela, CCHS Science Department Chair, along with members of the STEAM Committee, presented an idea in January to CCHS administration and faculty to re-think how students end their school year. A Committee was formed to explore the concept further, and student assemblies were held to introduce the potential program to the student body. After careful consideration, emboldened by the fact that more than 90% of students surveyed expressed a desire to adopt the proposal, the administration and faculty have decided to move forward with Q5 for June 2018. Further details to come, but in brief, Q5 will take place the last two weeks of

school. Students will participate in courses ranging from one class all day to two classes a day that are three hours in length. Combining the expertise of staff along with student interests, the goal is to provide diverse course offerings that will add additional learning experiences that complement already robust course offerings. Although Q5 is currently in the infancy stages of planning, at a recent faculty meeting staff contributed some early ideas are being considering as potential course offerings. A few examples include:

The Basics of Beekeeping

Space Camp

Ecosystems of Concord

The Art and Architecture of Boston

Path of Thoreau's Paddle

Ancient Greek / Classical Literature in Translation

Literature, Ecology, and History of the White Mountains

History of the Boston Marathon

Project Adventure & Leadership

Habitat For Humanity Project

How Birds Tie the World Together

The Q5 Committee, comprised of students, staff, and parents, continues to meet to develop ideas and to address logistical hurdles. To date, the Q5 Committee has completed a detailed FAQ and a mission statement that nicely summarizes the Q5 program. The CCHS Q5 Mission Statement :

"An immersive learning experience leveraging the curiosity, knowledge, and passions of students and faculty to foster complex thinking, creativity, communication, and collaboration. Q5 complements our academic program and seeks to inspire students and faculty to pursue shared interests and ideas."

CCHS METCO

CCHS METCO and CCHS faculty have been collaborating to plan a family-friendly event on Saturday, June 10, 4-7pm at CCHS. Food, live performances, children's activities, and family fun will highlight the afternoon. We encourage students and families from Boston, Concord, and Carlisle as well as alumni from all three communities will attend. This year marks the 50th anniversary of METCO in Massachusetts, and Concord has participated for 49 years!