

**CONCORD PUBLIC SCHOOLS
CONCORD-CARLISLE REGIONAL SCHOOL DISTRICT**

120 MERIAM ROAD

CONCORD, MA 01742

PHONE: 978.318.1542

FAX: 978.318.1544

www.colonial.net

Superintendent's Report
Joint School Committee
August 25, 2015

Summer School

More than 200 students and 35 teachers participated in the 4-week summer school at Alcott and Peabody. A new summer program for middle school Boston students, "Math Academy" was also offered in July. Rising ninth graders participated in "Algebridge" at CCHS for extra support in math for two weeks. More than 40 students and teachers participated in the Rivers and Revolutions summer program during July. We are grateful for all the teachers and tutors who spent a month of their summer vacation to teach our students in summer programs.

Summer Professional Learning and Work

Many teachers worked hard during their summer vacation to improve curriculum for students with 57 summer work projects. At the elementary level, 68 teachers were involved in curriculum projects; these include: Everyday Math 4 Pilot, the Willard Mindfulness Project, and the grade 2 Drinking Gourd Project. At CMS, there were 42 teachers involved; sample projects include: Peer Mentor Training, Summer Music Institute, Digital Literacy Curriculum, and 8th Grade ELA for METCO students. At CCHS, 53 educators were involved; sample projects include: Financial Literacy Course, Twice-Told Tales, Teaching Assistants, and Teen Dating: Violence & Sexual Assault. We appreciate the hard work and thoughtfulness on the part of all these teachers for enhancing the curriculum for our students. Many teachers also participated in technology training for website development and Google apps.

Fall Enrollment

[Current August enrollment figures for Fall 2015](#) indicate that CPS has 34 fewer students than Fall 2014 with the largest decrease at Willard (21 fewer students). CCHS has increased enrollment from 1255 to 1294 students.

Staffing

Please join me in welcoming our new principal at Thoreau, Angel Charles from Boston Public Schools, new assistant principals at CMS, Anne Cline-Scott from Newton Public Schools, and Drew Rosenshine, from Leicester Public Schools, and our new teaching colleagues: at Alcott, Laura Balogh, Nancy Boutin, Kathy McGuire; CMS, Megan Hogan; at Willard, Julia Doherty, Kate James, Julia McCormick, Jill Stewart, Denise Donovan; at Preschool, Janet O'Shea; at Thoreau, Sadie Gordon, Kim Thomas; and at CCHS, Rebecca Teiwes; Calie Yousha, Lauren Cook, Heather Mahoney, Jennifer Hayes, and Emily McNeight.

Opening Days for CCHS, Aug. 27 and CPS, Aug. 28

CCHS will welcome teachers on Thursday, August 27 at 7:30 with morning refreshments and welcoming remarks by Superintendent, CCRSD SC Chair, CCTA President, and Principal. Professional Learning will be provided by CCHS Rivers and Revolutions teachers, Mike Goodwin and Tracie Dunn, on "*Building Learning Communities in Classrooms*". CPS teachers will return on Friday, August 28, at 8am at Willard for morning refreshments and welcoming remarks by Superintendent, CPS SC Chair, and CTA President. Professional Learning will be provided by Kristen Herbert, Director of Teaching and Learning, on "*Next Generation Science Standards: Innovations in our Classrooms*".

District Goals 2015-16

I have been working with the District Administrative Team to develop the district goals for the school year and will present a draft in September. Based on the lack of progress on the CCHS 2015 school improvement goals, CCHS parent survey, and faculty responses to the NEASC survey, we are recommending a five-year strategic planning process for CCHS involving SC members, administration, faculty, CCTA leadership, staff, students, parents, and community members. We have contacted several consultants to facilitate the planning process during 2015-16 school year and we are looking forward to their proposals. At the elementary level, we are excited about piloting the new math curriculum, new STEM units, and planning for the Next Generation Science Standards. At the Middle School, we are interested in grade configuration and daily schedule. We are also interested in reviewing the daily starting time for both middle and high schools. We are looking forward to the 1:1 learning environment at the high school.